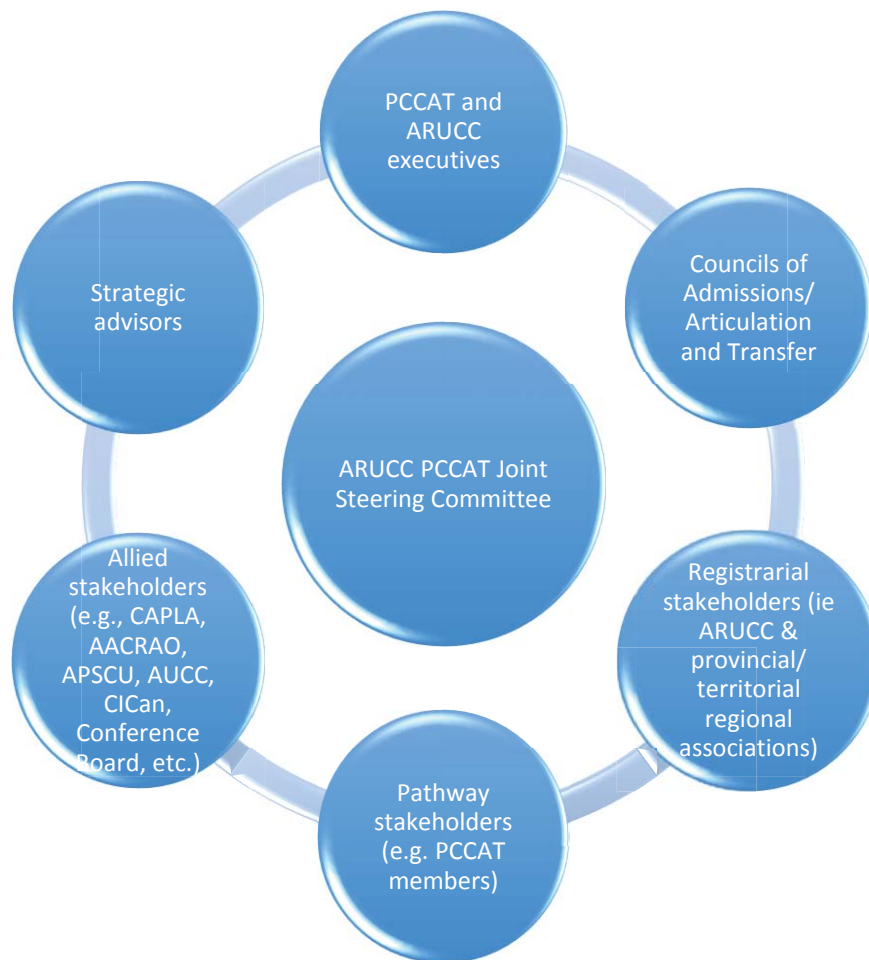


Appendix A: Consultation Groups

Figure 4 identifies the various parties involved in the consultation process. Additionally, the leadership of each regional registrarial and pathway organizations/associations is being consulted to facilitate the reach of the consultation and validation process. The **registrarial** stakeholders are defined as ARUCC members primarily supplemented by registrarial members of regional associations aligned with ARUCC. Examples include the provincial registrarial organizations in the various provinces and territories. PCCAT members and the councils of articulation/admissions and transfer are also core participants in this project; many, along with ARUCC, are sponsors of the project and all have an interest in the success of the project goals. The pathway organizations include the following: Alberta Council on Admissions and Transfer (ACAT), British Columbia Council on Admissions and Transfer (BCCAT); Campus Manitoba; Maritimes Provinces Higher Education Commission (MPHEC); the Saskatchewan Credit Transfer and Learner Pathways Committee; New Brunswick Council on Articulations and Transfer (NBCAT); Ontario Council on Articulation and Transfer (ONCAT); and the Pan-Canadian Consortium on Admissions and Transfer (PCCAT).

Figure 4: Stakeholders Involved in Consultation Process



Allied Stakeholders

The first phase of the ARUCC PCCAT project recognized the importance of allied stakeholders to this project. Immediate examples include the Canadian PESC User Working Group; the Canadian Association for Prior Learning Assessment (CAPLA); leadership involved in the strategic guidance of the co-curricular record; American Association of Collegiate Registrars and Admissions Officers (AACRAO); Councils of Ministers of Education, Canada (CMEC) Canadian Information Centre for International Credentials (CICIC); Canadian Association of Graduate Studies; Association of Universities and Colleges of Canada (AUCC – now called “Universities Canada”); Colleges and Institutes Canada (CICan); and the Conference Board of Canada. These national and international organizations comprise the groups that appear to have close interest in the areas of transcript standards and transfer credit policy. Each are invited into this consultation process and are encouraged to review the Consultation Document and provide a response to the survey. Other allied stakeholders may emerge during the consultation process such as the Higher Education Quality Council of Ontario (HEQCO); these groups are also welcome to participate.