ARUCC Groningen & Student Mobility Project
Governance Consultation Meetings
May and June 2019

Introductions

- ARUCC Project Steering Members
- ARUCC Executive Members
- Executive Lead for Project

RF, CH

Quick Overview of the Project

ARUCC Groningen & Student Mobility Project
Establishing a national data exchange network
to even service delivery and infrastructure across
Canada and enhance domestic and international
learner mobility and transfer.

Chair/Co-Chair

National Model

- Supports Canada's diversity
- Mitigates document fraud
- Honours privacy regulations
- Supports internationalization
- Supports students

Maybe…

- An online wallet or portal for students

Post-secondary institution A

Other Third Parties

Post-secondary institution B

National Network

Students

Regional Hub A

Regional Hub B

ARUCC
COMMITMENT   DEDICATION
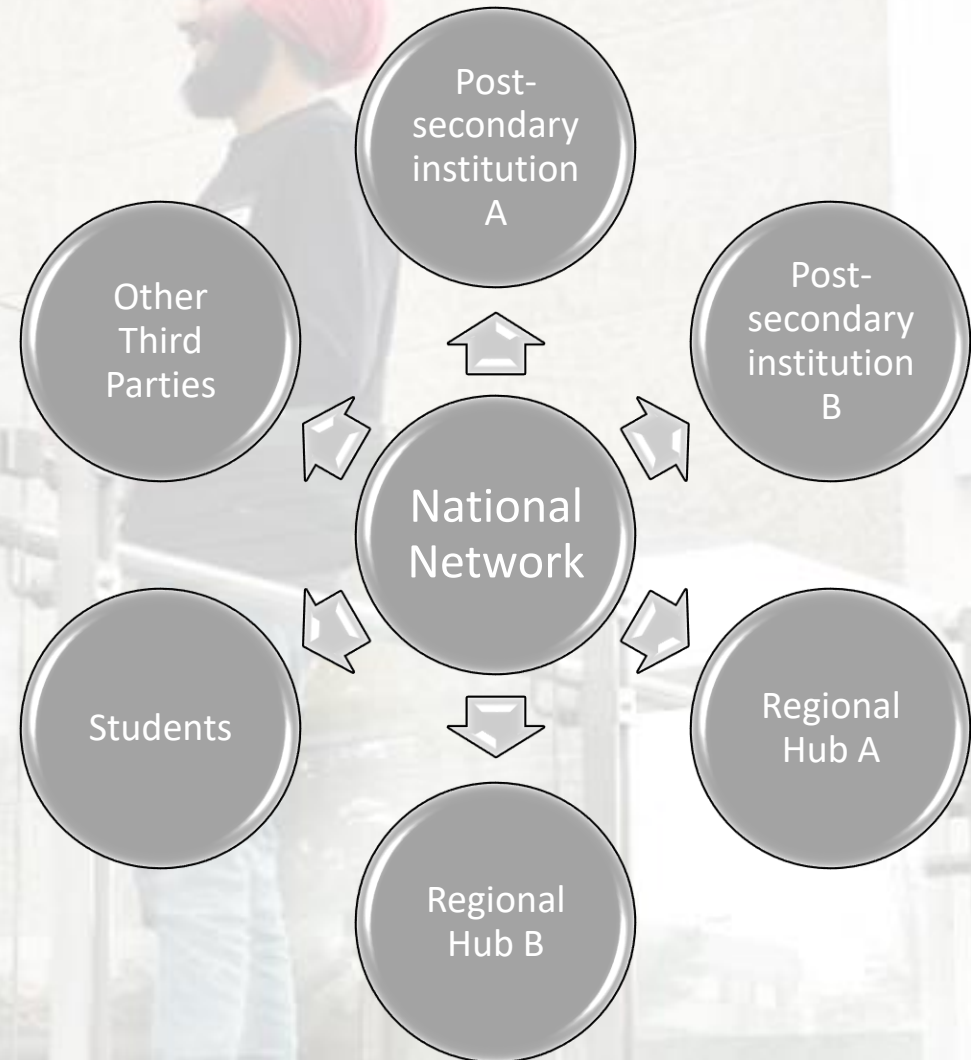
Project Led by Canadian National Associations

Association of Registrars of the Universities and Colleges of Canada (ARUCC)

Pan-Canadian Consortium on Admissions and Transfer (PCCAT)

Canadian University Council of Chief Information Officers (CUCCIO)

Canadian Post-Secondary Electronic Standards Council User Group (CanPESC) – PESC affiliate

Chair/Co-Chair

Shared Principles

- Improve student service and mobility

- Preserve and support institutional and provincial/territorial diversity, autonomy, and authority

- Address document fraud and sustain the Canadian higher education brand

- Advance improvements and enhancements that support student mobility and data portability

- Build on and complement existing student application and data exchange hubs supporting postsecondary

- Ensure national, evidence-based solution

- Close gaps

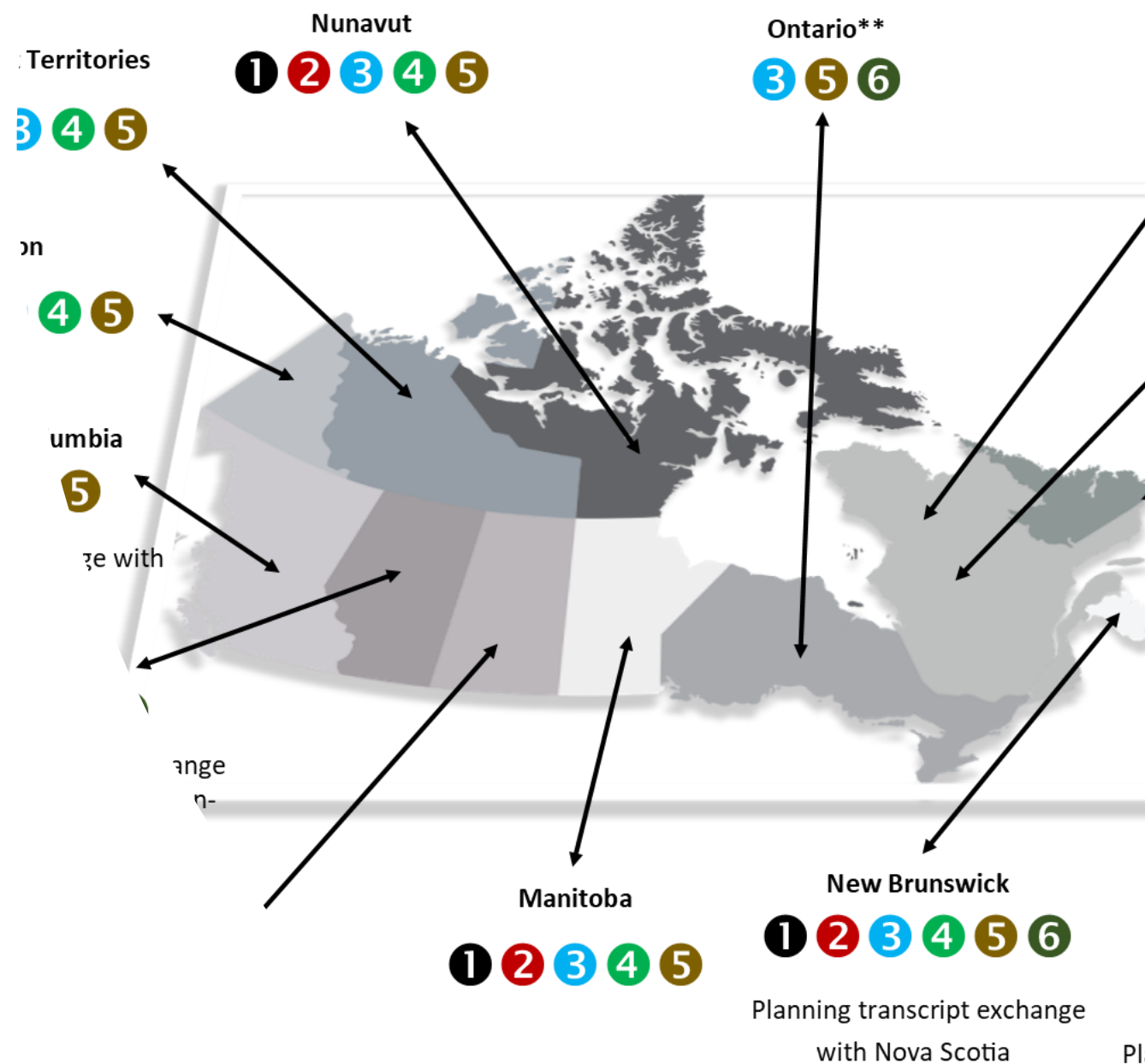CvS, RA

Endorsing the Project

Close to 80 organizations endorsing the project including....

- Universities Canada
- Colleges and Institutes Canada
- Canadian Federation of Students
- Ontario Undergraduate Student Alliance
- AACRAO

CvS, RA

Beyond Closing the Obvious Gaps, Why Bother?

CvS, RA

Support for Mobility

- Project's commitment to social mobility across all its dimensions: learner mobility, international mobility, labour mobility and workforce preparedness

- Project social mobility pillars:
  - Access
  - Quality Assurance
  - Service
  - Research

Working in partnership to support the mobile learners of today and tomorrow

Creating opportunities for Canadian post-secondary students

Introducing the Canadian national student data exchange network

Vision: Advancing sustainable social mobility by promoting access to Canadian post-secondary institutions and future work.

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Helping Our Students and Institutions

Inbound to PSIs?

- Growing inter-provincial mobility
  - Increases from 6% to 19% depending on region
- 154% increase in international students studying in Canada in last eight years
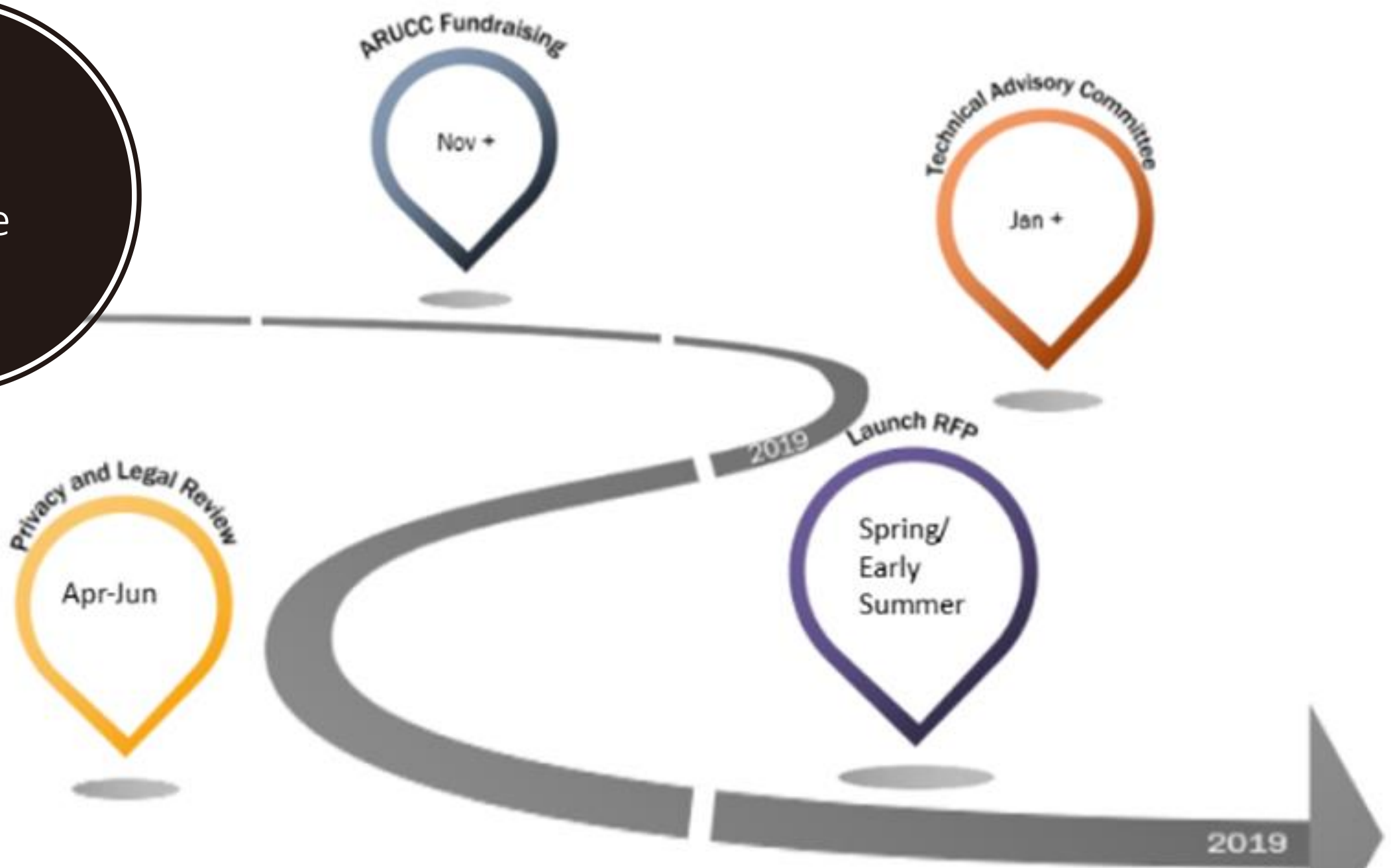 - Top source countries: China, India, South Korea, US, France, Vietnam

Growing Learner Mobility
Increasing Document & Identity Fraud!

Outbound to external third parties?

- 47% increase in international study permits issued in last three years
  - Increased government expectations to validate offers
- Tremendous increases across a host of services due to increasing requests to officially confirm enrolment and fees paid
- 11% increase in graduates in last five years
  - Increased pressure to confirm pending and official graduation

RF, JD

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Status Update

ARUCC Fundraising
Nov +

Technical Advisory Committee
Jan +

Privacy and Legal Review
Apr-Jun

Launch RFP
Spring/ Early Summer

2019

2019

CvS, RA, JG, JD

Governance Discussion

Context for Project – Highly Complex!

- 13 provinces and territories in Canada – no national education ministry
- 200 + colleges, institutes, and universities
- 8 application centres and/or transcript exchange hubs (BC, AB, ON, QC, NS) – others planned
- 2 government high school credential repositories (BC, AB)
- 1 association that supports exchange (BCI)
- 8 pathway organizations

Governance Discussion

- What principles should inform the long-term governance for the national network?
- What principles should inform its operating structure?
- What other related considerations should be considered?

http://arucc.ca/en/consultations-and-updates.html

JD

Your Thoughts on Governance?

Reminder!!

Groningen Declaration Network 2021 meeting in Ottawa

Week of May 3, 2021

Chair/ Co-Chair

Thanks!

http://arucc.ca/en/projects/task-force-groningen.html

Why Bother? Address Challenges

Capacity gaps

- No or very limited electronic student document and data exchange across provinces and territories

- No or very limited connection to trusted entities outside Canada

- No or limited connectivity with third parties outside of post-secondary institutions

Eroded student service
Resource and funding gaps
Unsustainable manual effort across entire student life cycle