

# CONTACT

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**PRESIDENT'S MESSAGE****LEA PENNOCK**

As the conference season approaches, we wish our colleagues at both ends of the country a productive and energizing biennial conference. AARAO (hosted by St. Mary's University) meets in Halifax in early June, and the ARUCC Executive is looking forward to joining them. While we won't be able to meet with WARUCC in Calgary this time around, we congratulate that association on its new web site. This can be reached at [www.athabasca.ca/WARUCC](http://www.athabasca.ca/WARUCC), and carries a link to the ARUCC web site as well as a directory of members and information about past and upcoming conferences.

At its February meeting, the Executive had a lengthy discussion of the role of the EDI Task Force, in response to a submission from the Task Force itself asking us to consider new directions for the group. The Task Force wisely observed that most of the tasks envisioned for the original task force have been taken as far as a task force can reasonably be expected to take them. Under the enthusiastic and committed leadership of David Hinton, Dan Magnan, and Pam Dimock, the Task Force has tirelessly promoted the adoption and implementation of EDI standards in Canada. It has been the driving force behind numerous workshops, conference presentations, and provincial initiatives, as well as lobbying with Industry Canada, Statistics Canada, Canada Student Loans and others for support and recognition. The publication of the EDI Implementation Guide in 1996 was a milestone for the group. It is largely due to the EDI Task Force that Canada has had such a strong presence with AACRAO and its SPEEDE committee. The Task Force has prepared the ground for institutional, provincial, and regional initiatives, and the Executive feels that it is now time to hand that role over to those players. We thank all past and present members of the EDI Task Force, and particularly David, Dan and Pam, for their leadership. We will continue to provide ARUCC representation on the AACRAO SPEEDE Committee, and I am pleased to report that AACRAO has confirmed our nomination of Doug Holmes to continue in this role.

Current members of the EDI Task Force aren't off the hook, however. At the same February meeting, the Executive called for the creation of a new task force to investigate possible electronic solutions to the mounting number of requests from third parties for enrolment verification. Our members tell us that across the country there has been an explosion in the number of requests from agencies (particularly RESP providers) requiring confirmation of enrolment-related data. These requests

take various forms, and because they are not standardized, they require a tremendous amount of effort to comply with. We have asked members of the newly-dissolved EDI Task Force whether they would be willing to reconstitute themselves as an RESP Task Force to investigate some possible electronic solutions to alleviate this new pressure on Registrars' Offices. We think ARUCC could have a valuable role to play in providing a national solution to this issue. As an Association we may be able to exert more pressure on third party agencies to accept our solution than we could achieve as individual institutions. We are delighted that former members of the EDI Task Force have agreed to take this task on. They bring to the task their expertise in the creation and adoption of standards, and their interest in finding ways to move data electronically between institutions.

Finally, those of you who wonder just what it is that the Executive of ARUCC finds to talk about at three meetings per year will find a new feature on our web site: copies of the agendas for our Executive meetings. If you have suggestions for additional agenda items, or wonder about some of the items on the agenda, please feel free to contact me or your Regional representative.

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**MESSAGE DE LA PRÉSIDENTE  
LEA PENNOCK**

À l'approche de la saison des conférences, nous souhaitons à nos collègues d'un bout à l'autre du pays une conférence biennale productive et stimulante. Les membres de l'AARAO se sont réunis à l'Université St. Mary's à Halifax, au début du mois de juin, et le Comité exécutif de l'ARUCC a eu le plaisir de les rencontrer. Bien que nous ne soyons pas en mesure de retrouver la WARUCC à Calgary cette fois-ci, nous félicitons cette association pour son nouveau site Internet, que vous pouvez consulter à l'adresse suivante : [www.athabascau.ca/WARUCC](http://www.athabascau.ca/WARUCC). Ce site présente un lien pour le site Internet de l'ARUCC, ainsi qu'un répertoire de ses membres et des informations sur les conférences passées et à venir.

Lors de son assemblée de février, le Comité exécutif a longuement discuté du rôle du groupe de travail sur l'échange de données informatisées (ÉDI), suite à une requête émanant du groupe de travail lui-même qui nous demande de réfléchir à de nouvelles directions pour le groupe. Le groupe de travail nous a fait sagement remarquer que la plupart des tâches de leur mandat original ont été menées à bien, autant qu'elles pouvaient l'être par un groupe de travail. Sous la direction enthousiaste et dévouée de David Hinton, Dan Magnan et Pam Dimock, le groupe de travail a promu sans relâche l'adoption et la mise en œuvre de la norme ÉDI au Canada. Il a été la force motrice derrière nombre d'ateliers, de présentations-conférences et d'initiatives provinciales, en plus de faire pression auprès de Statistique Canada, du Programme canadien de prêts aux étudiants, et d'autres institutions afin de s'assurer de leur soutien et de leur reconnaissance. La publication du Guide d'implantation de l'ÉDI en 1996 a constitué un événement marquant pour le groupe. La place importante que tient le Canada au Comité SPEEDE de l'AACRAO est largement attribuable au groupe de travail sur l'ÉDI. Le groupe de travail a préparé le terrain pour des initiatives institutionnelles, régionales et provinciales, et le Comité exécutif pense qu'il est maintenant temps que ces partenaires prennent la relève. Nous remercions tous les membres actuels et anciens du groupe de travail sur l'ÉDI, et plus particulièrement David, Dan et Pam pour leur rôle à la tête du groupe. Nous continuerons à assurer la représentation de l'ARUCC au Comité SPEEDE de l'AACRAO, et je suis heureuse de vous informer que nous avons reçu la confirmation de la part de l'AACRAO de notre nomination de Doug Holmes pour reprendre le flambeau.

Les membres actuels du groupe de travail sur l'ÉDI ne sont cependant pas tirés d'affaire ! Toujours au cours de l'assemblée de février, le Comité exécutif a demandé la création d'un nouveau groupe de travail afin d'examiner les différentes solutions informatiques éventuelles dans le but de répondre au nombre grandissant de demandes de vérification d'inscription de la part de tierce personnes. Nos membres nous informent

qu'il y a eu, dans tout le pays, une explosion du nombre de requêtes au sujet de la confirmation des données relatives aux inscriptions de la part de différents organismes (en particulier ceux proposant des REÉÉ). Ces demandes peuvent prendre des formes très variées et, à cause de cela, elles sont extrêmement difficiles à satisfaire. Nous avons demandé aux membres du groupe de travail sur l'ÉDI fraîchement dissout s'ils voulaient bien se reconstituer en groupe de travail sur le REÉÉ afin d'enquêter sur des solutions informatiques éventuelles afin d'alléger cette nouvelle contrainte qui touche les registrariats. Nous croyons que l'ARUCC pourrait jouer un rôle important dans la résolution de ce problème à l'échelle nationale. En tant qu'association, nous serons peut-être en mesure d'exercer plus de pression sur les organismes requérants afin qu'ils acceptent nos solutions que si nous faisons affaire avec eux individuellement. Nous sommes très heureux que les anciens membres du groupe de travail sur l'ÉDI aient accepté de se charger de cette tâche qui bénéficiera de leur expertise dans la création et l'adoption d'une norme, et de leur intérêt à trouver de nouveaux moyens d'échange électronique de données entre les institutions.

Enfin, pour ceux d'entre vous qui se demandent de quoi le Comité exécutif de l'ARUCC peut bien parler lors de ses trois assemblées annuelles, nous vous informons d'une nouveauté sur notre site Internet : des copies de l'ordre du jour des assemblées du Comité exécutif. Si vous avez des suggestions pour des questions à l'ordre du jour supplémentaires ou bien si vous vous interrogez sur certaines des questions, n'hésitez pas à me contacter en personne ou bien à contacter votre représentant régional.

**Editor's Note:** The ARUCC Directory will be mailed out by the end of September.

## UPDATE ON CONFERENCE CO-ORDINATION WITH CACUSS AND CASFAA

*Lea Pennock*

The ARUCC Executive continues to have discussions with the executive committees of both CACUSS (the Canadian Association of College and University Student Services) and CASFAA (the Canadian Association of Student Financial Aid Administrators) about the feasibility of joint conferencing. Unfortunately for this initiative, CACUSS has now determined that it will meet in New Brunswick in 2002 rather than accepting our overtures for an Edmonton conference. They have, however, indicated their willingness to work towards cooperation in 2004. In the mean time, with CASFAA's withdrawal from CACUSS, we have opened similar discussions with that

organization. The Executive met with Jennifer Orum, President of CASFAA, in February to explore the idea of a joint conference in 2002. She indicated to us that CASFAA will not meet with CACUSS in New Brunswick and that they will be looking at proposals for alternative venues this spring. One of these is a proposal to coordinate with ARUCC in Edmonton for 2002. We remain hopeful that we can find ways to prevent our members' having to choose between competing conferences, and will keep you updated on our efforts.

## ATLANTIC REPORT

### AARAO Update

At the General Meeting in June 2000, the AARAO executive presented the **Future Focus for AARAO: A Strategic Initiatives Paper** for discussion. The culmination of 18 months of consultation and planning, the strategic plan outlines a series of initiatives intended to improve the scope and quality of service to the membership.

The strategic initiatives include

- Serving an increasingly diverse membership
- Building relationships between AARAO and other organizations
- Expanding the scope of AARAO initiatives
- Addressing issues of concern to AARAO members
- Developing an AARAO communication strategy.

A second group of initiatives focuses on developing the appropriate infrastructure to support AARAO's expanded role.

In response to discussions among AARAO members and guidance counsellors in the Atlantic region, the Standing Committee on Best Practices developed the **Best Recruitment Practices Guidelines**. The guidelines have been approved by the membership and govern member institutions' participation in the AARAO recruitment schedule, including dissemination of information, materials distributed at booths and booth parameters, expectations of host schools and compliance with the AARAO scholarship agreement.

In June 2000, AARAO agreed to adopt a common acceptance date for September 2001 entrance scholarship offers. Previously, AARAO had supported a common scholarship offer date. In response to the changing environment (varying offer dates across the country, the introduction of guaranteed and athletic scholarships), AARAO held a series of consultations with the membership and agreed to move to the common acceptance date. Member institutions can extend scholarship offers at any date but in accordance with the scholarship agreement, cannot establish an acceptance date prior to May 15 for September 2001 entries.

### **AARAO/Interchange 2001 ... Saint Mary's University Campus, June 5-8**

Plans are well in hand for AARAO's biennial conference program which will include sessions on advising and retention, ESIS reporting and outputs, FOIPOP implications, WEB sites and services, principles of marketing applied to recruitment and admissions.

### **Mount Allison University**

Mount Allison University has officially opened the new Sir James Dunn Physical Sciences Building which houses the departments of Physics, and Math and Computer Science.

The University has completed a campus-wide, comprehensive Strategic Plan initiative, resulting in a new, three to five-year Strategic Plan for the University.

In December, 2000, fourth-year student Anamitra Deb became Mount Allison's 42nd Rhodes Scholar.

### **University of Prince Edward Island**

During the summer of 2000, UPEI opened a new "International Centre" on campus. The Centre will look after international student advisement and counselling, in support of an enhanced international student recruitment effort managed through the Registrar's Office. It will also oversee international contracts and exchange agreements involving the University.

A new Vice-President of Research and Development, Katherine Schultz, will take office in July of this year.

A new co-operative program in Computer Science has been introduced at UPEI.

In the spring of 2000, UPEI won the Atlantic Regional Award for Quality and Productivity from CAUBO for development of its own comprehensive web-based student-directed registration system. Congratulations John!

### **Acadia University**

Arthur Irving has been reappointed Chancellor and will be at the helm in the fall of 2001 when the Irving Environmental Centre, a gift of the Irving family to Acadia, is opened.

Acadia has announced a 'Residence Advantage' program - a multi-year program to refurbish current residences and to build new ones. Four existing residences will be upgraded for September 2001, two further upgrades and two new residences for 2002. Students in upgraded and new residences will pay a slightly higher fee.

### **Mount Saint Vincent University**

On February 18, 2001, Mount Saint Vincent held a special Convocation ceremony in Kingston, Jamaica to celebrate its first adult education graduating class. Partnering with the Jamaica Movement for the Advancement of Literacy and the Jamaican Council on Adult Education, the Mount offers Masters of Education and Masters of Arts in Education programs to students in Jamaica. Faculty travel to Jamaica at the beginning of each term and students complete their studies through teleconferencing and online access.

In March, the Mount implemented Datatel's WebAdvisor providing online access for students (processing and registration) and faculty grade input.

### **Saint Francis Xavier University**

Janet Stark reported recently that StFX is nearing the end (June 30, 2001) of its three-year implementation of Banner...on target and under budget. Congratulations Janet!

### **Canadian Academic Record and Transcript Guide**

ARUCC has developed a proposal for "A Canadian Academic Record and Transcript Guide for use in Post-Secondary Institutions". The proposal has been submitted to HRDC for funding from the Learning Initiatives Fund.

In response to Frank Gelin's presentation on the BC Record and Transcript Guide at ARUCC 2000, the executive was encouraged to pursue this initiative at the national level. The proposal focuses on the need for such a guide that will assist institutions in providing transcript information in a standard way to ensure that students' transcripts are presented in a consistent format.

If funding is forthcoming, the executive will establish a national committee to seek regional input from all constituencies and develop a draft document for the membership's approval.

## **ONTARIO REPORT**

In a year when there has been yet another increase in the number of applicants from Ontario high school students to postsecondary institutions in Ontario, it is not surprising that the recent funding announcement of the provincial government met with positive response. A projected \$293 million in funding, announced by the provincial government on May 9, 2001, will provide the universities and colleges with additional resources to plan for the demographic changes, increase in applicants to university and college and the double cohort entering class expected in 2003.

Many universities and colleges are now re-adjusting their strategic enrolment management plans in light of the recent announcement and in preparation for the 2003 entering class.

**New University and Northern Medical School Sites in Ontario**

The Ontario Institute of Technology in Durham Region was approved by the Ontario government, with \$60 million in funding committed. Classes will start at the new university in September 2003, according to the Durham College Web site announcement.

A new northern medical school with a main site at Laurentian University and a clinical education campus at Lakehead University in Thunder Bay is planned by the Ontario government.

**Ongoing collaboration initiatives**

New Trent University/Sir Sanford Fleming College articulation agreement: Graduates of Fleming's three-year Computer Programming program will be able to earn an Honours Bachelor of Science in Computer Science with two years of full-time study at Trent.

The University of Guelph-Humber will admit its first students in September 2002. Supported by Ontario's Superbuild Program, the building for this new venture will be constructed on the North Campus of Humber College in Toronto. Initially, three programs will be offered: Media Studies; Business; and Computing. Graduates of these four-year programs will qualify for an honours degree from the University of Guelph and an applied diploma from Humber College. All programs will be jointly administered and taught by staff and faculty of the University of Guelph and Humber College.

Laurentian University in Sudbury and Georgian College in Barrie has partnered to allow students to take the first two years of their Laurentian BA at Georgian College, with the final two years at Laurentian in Sudbury. Students will be able to pursue liberal arts degrees in a variety of areas and all courses and grades will be reported on the Laurentian transcript.

In addition to the Nipissing University/Canadore College collaborative nursing program, 13 other nursing program collaborations have been implemented over the last 6 months. The collaborations, which were initiated by a change to government legislation requiring new nurses to have degrees by 2005, have been difficult to implement in light of the scope of the implementations (from recruitment to graduation, involving significant changes to practice and systems to accommodate the confluence of multiple institutions policies and so on. Among the more unusual collaborations is that of Humber College and the University of New Brunswick.

**OCAS and OUAC initiatives**

EDI transfer of academic transcript data has been on the agenda for discussion and a funding proposal was developed for submission to the Task Force on Investing in Students. The two application centres have received support from the colleges and universities of Ontario to pursue the plan to trade transcript data electronically.

Many of the 17 universities in Ontario currently trade transcript data in this manner. Further, Ontario high school grades, Quebec CEGEP grades and BC high school grades data are available electronically.

**Online applications in Ontario!**

OCAS and OUAC provide online applications to Ontario's postsecondary-bound students as a faster, more effective way to apply for admission within the province.

**Other news from a few of Ontario's colleges and universities**

Mohawk College reports that its applicant pool increased by 3.2% over last year, while provincially OCAS shows an overall decrease of 1.4%. Mohawk attributes this increase to interest in Health Sciences programs, specifically Medical Imaging Technology and Practical Nursing.

Canadore College will expand its aviation and aerospace program by 40 percent with a \$12.5 million investment from the provincial government. A portion of the money will come from the SuperBuild initiative. Sixty-five new spaces for students each year will be created at a new aerospace campus at North Bay Airport.

Carleton University's business school has received a \$10 million donation from alumnus Eric Sprott, renaming the school in his honour.

Superbuild funding is playing a roll in Seneca College's decision to accept at least 2,000 additional students at its Newnham Campus by 2003. Seneca plans to build another Learning Common, providing its students with access to the latest in computing technology.

York University and Seneca College are planning the creation of a TEL (technology enhanced learning) building at the Keele campus of York University. In light of the new budget announcement and the previous SuperBuild funding announcement York is also engaging in other initiatives to prepare to increase enrolment to accommodate the double cohort, the increased demographic, and the increasing interest in university studies.

**Registrarial Musical Chairs**

Barry Hemmerling is the new Registrar at George Brown College in Toronto.

Susan Salusbury is the Registrar at Trent University

## RAPPORT DU QUÉBEC

*Yves Jodoin*

### Contrats de performance

Au moment d'aller sous presse, au moins quatre universités de langue française avaient signé leur contrat de performance avec le ministère de l'Éducation du Québec, il s'agit de l'**Université Laval**, l'**Université de Montréal**, l'**Université du Québec à Montréal (UQAM)** et l'**Université du Québec à Rimouski (UQAR)**.

### Concordia

#### New appointments

Linda Healey, Assistant Registrar  
Assunta Fagnoli, Assistant Registrar

Linda carries Convocation Ceremonies as part of her portfolio while Assunta carries Undergraduate Admissions Coordination as part of hers. Each is responsible for different Faculty Service Teams which provide admissions and records management services to the individual faculties.

### McGill

McGill's Second Annual Open House this year was a tremendous success, with double the attendance over the previous year. Under the leadership of Wendy Hough-Eyamie the event featured representatives from across the campus, tours of residence and the athletics facilities, sessions providing about student services and student groups as well as admissions information.

The Admissions, Recruitment and Registrar's Office new web application is now in its first full year of use. The web app was developed last year by Associate Registrar Mr. Steve Olive, working with Associate Director, Kim Bartlett and Mr. Patrick O'Neill, the Manager of the Applications Unit. The programming work was undertaken by the University's Informations System Resource Unit. The new form is being used by a remarkable percentage of applicants, producing a significant improvement in processing time for applications.

In staffing news, Ms. MaryLou Jasper-Macdougall, who had been responsible for convocation in the Admissions, Recruitment and Registrar's Office for many years, retired at the end of December 2000. She will be missed by all. McGill has also hired a new Recruitment Officer, Mr. Greg Fisher and Ms. Zorica Jeremic has been hired as an Admissions Officer, following Mr. Ron Critchley's departure. Another Admission Officer, Ms. Debbie Eperjesi, is now on maternity leave and will be replaced during this period by Mr. Frank Babics, from the Direct Services area.

### Bishop's

Bishop's has signed the Performance Contract with Education Minister François Legault.

### Université de Sherbrooke

Le Bureau du registraire est, depuis quelque temps, en processus de révision de son mandat, de sa mission et de sa structure administrative. Cette révision fait suite à l'opération de réingénierie de la gestion du dossier étudiant qui est déployée depuis quelques années. Les travaux de la réingénierie ont eu un impact important sur les activités du Bureau du registraire, notamment par la mise sur pied d'une équipe de recrutement. L'implantation du Centre de services et de nouveaux systèmes informatiques de gestion exigeront également l'ajout de nouvelles ressources et la répartition des ressources actuelles dans une structure renouvelée.

Une nouvelle proposition de "Mission, mandat, structure" pour le Bureau du registraire a été soumise au vice-recteur à l'enseignement le 13 février dernier. Une fois la nouvelle structure adoptée par les instances décisionnelles, le Bureau du registraire comprendra trois sections : Gestion du dossier étudiant, Exploitation des données et Information et recrutement.

### Université du Québec au Témiscamingue (UQAT)

Le consortium UQAH (Hull), UQAR (Rimouski) et UQAT est en train de finaliser l'inscription via Internet. Les trois constituantes gèrent en commun le même dossier étudiant. Les modules de consultation de l'horaire individuel et du relevé de notes sont fonctionnels à l'UQAH. Une inscription partielle sera à l'essai pour la session automne 2001. L'inscription de l'ensemble des étudiants sera fonctionnelle pour l'hiver 2002.

## WESTERN REGIONAL REPORT

*Linda Hoover*

### WARUCC 2001 CALGARY, Alberta

Eastern colleagues, please accept our invitation to join us at WARUCC 2001 July 1- 4 in Calgary and plan to stay for the Stampede July 6-16. Plans are being finalized and the program is shaping up to be a heck of a Cowtown Hoedown! Check out the website at [www.ucalgary.ca/warucc2001](http://www.ucalgary.ca/warucc2001). The theme is the 'Registrar's Square Dance: New Partners, New Dances'.

Moving across the western region check out the new partners and new dances, some of which are developing steps as they dance and hopefully before toes become casualties!

**British Columbia**

Nursing appears to be the hot topic everywhere. Ten partners in the BC Collaborative Bachelor of Science in Nursing program (Kwantlen University College, Camosun College, Douglas College, Langara College, Malaspina University College, North Island College, Okanagan University College, Selkirk College, University College of the Cariboo and the University of Victoria) received accreditation with the Canadian Association of University Schools of Nursing. This made history in that they are the first non-research based institutions to receive this accreditation.

The British Columbia Institute of Technology and the University of British Columbia have launched a joint biotechnology program to help ease the critical shortage of skilled workers in the biotechnology industry. The program has been developed in partnership with industry and provides a package of advanced science/business and practical training required for the field.

I see the University of Victoria (BC) is listed on the Alberta Learning (ED INFO) web site as an example of our partnerships extending across traditional provincial boundaries.

**Alberta**

In Alberta, we continue to struggle with burgeoning enrollment, and are happy for the pre-election surplus that was identified. Some post-secondary institutions have benefited from the MLA Post-Secondary Review of Funding Committee findings. This review resulted in a boost of \$25 million in annual funding to institutions that were found to be under-funded.

Nursing programs in Alberta have received the largest portion of funding for new learning spaces in post-secondary education. Partners are somewhat restless and new partnerships are being formed and solidified as we sort out the new dances.

Check out the Campus Alberta website at [www.aecd.gov.ab.ca/campusalberta/discussion](http://www.aecd.gov.ab.ca/campusalberta/discussion). It the Minister's words 'Campus Alberta is natural progression of established partnerships in our industry'. New dances to come!

The Universities Co-coordinating Council has struck a committee to explore a common grading system for the four Universities in Alberta. The group is chaired by Terry Moore, Executive Director of ACAT (Alberta Council on Admissions and Transfer). They have been charged with the task of outlining a grading system that is academically sound, attuned to the needs of students, and readily recognized by other universities, professional licensure bodies, employers and the public. The intent is to introduce a grading system that will facilitate student mobility by eliminating the necessity for conversion scales. We look forward to seeing the group's final report.

**Saskatchewan**

The SIAST Wascana Campus in Regina has moved eight centers to one building location in southeast Regina. The eleven-story building (previously a hospital) has taken education to new heights in Saskatchewan. SIAST has entered into a Presidential Search slated for completion in early summer.

Enrolment planning continues at the University of Saskatchewan. Under the direction of the Associate Vice-President (Academic) the planning partners include staff from Campus Security, Residence Administration, International Student's Office and the Office of the Registrar.

University of Regina and SIAST – Woodlands has launched a joint program leading to a B.Sc. in actuarial science (Science).

**Manitoba**

Assiniboine Community College and Keewatin Community College have launched their Business Administration Diploma-General by Distance Education (BADGE) Program. The joint launch marks the beginning of an exciting new initiative that is bringing learning to college students – wherever they are. This partnership has created a program designed to promote student success.

Premier Gary Doer and Advanced Education Minister Diane McGifford have made an announcement that will benefit the University of Manitoba, University of Winnipeg and College universitaire de Saint-Boniface to the tune of \$23 million.

The University of Manitoba will use the advance of \$8 million to begin work on the development of an Engineering and Information Technology Complex as well as upgrade and replace the university's infrastructure.

The University of Winnipeg will apply \$14 million to its upcoming capital campaign with goals that include the restoration of Wesley Hall.

College universitaire de Saint-Boniface will devote its \$1million to a new student union building.

The recipients are delighted with the province's commitment to post-secondary education.

## HONORARY MEMBERSHIP CITATION - VIATEUR VIEL

The Executive Committee of ARUCC is pleased to honour the career of Viateur Viel and to recognize his contribution to the profession of registrar and to our national association.

Viateur was registrar at the Université de Moncton from 1981 to 1998. Before that he served as the director of financial aid with a six-month appointment prior to becoming registrar as assistant to the university rector.

As a lover of gadgets and a 'hands-on' philosophy, he has been excited by the potential of educational technology. Under his leadership, the Université de Moncton has been in the forefront of the introduction of new technology. He introduced and implemented telephone registration at a time when most smaller institutions felt that it was not a realistic option for them. He is currently serving as the project manager for the implementation of the SCT Banner system at the Université de Moncton throughout the institution.

Viateur served for many years in executive positions with AARAO, most recently as treasurer, and as the Atlantic representative on the ARUCC executive. Atlantic institutions felt their voice and issues were well represented with Viateur as their voice at the national level.

Viateur was always ready to contribute to regional and national conferences by giving presentations on many aspects of the registrarial profession. He has contributed to the ESIS project in Atlantic Canada and to the New Brunswick Liaison Committee establishing a transfer credit guide between the province's community colleges and universities. In his community he served on the regional school board.

But aside from his professional qualities, we all remember Viateur for his warmth and humour. As members of ARUCC and AARAO we salute Viateur for the conferences he organized in Moncton – AARAO in 1989 and the national in 1992. His joie de vivre is infectious. We all have our stories of how Viateur could take a mundane event and make it memorable or take a high-profile event and make it spectacular.

We are delighted to be able to honour our former colleague in this his adopted province among his very very good friends.

*St. Andrews by the Sea, New Brunswick  
28 June 2000*

## MENTION À L'OCCASION DE LA NOMINATION À TITRE DE MEMBRE HONORAIRE DE PIERRE DIONNE

Le Comité Exécutif de l'ARUCC a le grand plaisir d'honorer la carrière de Pierre Dionne et souligner les remarquables services rendus à l'Association, au Sous-comité des registraires du Québec, et à son institution.

Pierre Dionne a eu une brillante carrière de trente ans dans le monde universitaire dont près de vingt-cinq ans au siège social de l'Université du Québec. La première moitié de sa carrière s'est déroulée dans le secteur des relations de travail. Au départ, comme enseignant à l'Université Laval, puis comme consultant en relations de travail et spécialiste en arbitrage et griefs.

En 1975, le 1er avril, il est entré au service de l'Université du Québec dans le secteur des relations de travail. De 1989 à 1999, il a apporté sa vaste expérience, son brillant savoir, sa grande capacité d'écoute avec ses remarquables capacités de rassembleur et de leader au monde des registraires et des affaires étudiantes.

Dès son entrée en fonction comme Directeur du service du dossier étudiant en 1989, il s'est pleinement engagé au sein au comité organisateur pour la réussite du congrès biennal de l'ARUCC de 1990 dans la ville de Québec. Ainsi ses collègues registraires du Canada ont pu connaître très vite la personnalité affable de Pierre Dionne.

Il a participé à de nombreux congrès et activités de l'ARUCC. Ceux d'entre vous qui ont assisté au congrès biennal de l'ARUCC en 1998 Sherbrooke ont pu apprécié la qualité du programme grâce au travail de Pierre comme président du comité de programme. Il a présidé le Sous-comité des registraires du Québec pendant près de cinq années jusqu'à sa retraite en 1999. Malgré ses affirmations qu'il est en vacances depuis juin 1999, il s'est déjà remis au travail en mettant sur pied l'Association des retraités de l'Université du Québec.

En plus de ses qualités professionnelles, nous avons particulièrement apprécié les nombreuses qualités de Pierre, son intégrité, sa sincérité, sa chaleur humaine et son dévouement.

Nous sommes très heureux d'honorer la contribution remarquable de notre récent collègue en le nommant membre honoraire de l'Association.

Merci Pierre, et félicitations !



**OUTSTANDING ACHIEVEMENT  
AWARD - KAREN LEDREW**

Karen LeDrew, Associate Registrar, University of Waterloo, is being recognized today as the recipient of the ARUCC Outstanding Achievement Award for significant contributions to the registrarial profession, her regional association, OURA, our national association, her university and for the advancement and enhancement of academic support services to students.

Karen was president of ARUCC from 1994 to 1996, in total she served for six years on our Executive Committee. In 1996, she hosted a very successful joint ARUCC/OURA conference at Blue Mountain. She served for five years on the OURA Executive Committee, including a term as president in 1993. While President of OURA she organized one of OURA's most outstanding series of workshops and conferences. It may truly be said that Karen's involvement within these two organizations raised the profile of both groups to unheard of heights of recognition.

Karen's work in the area of Electronic Data Interchange (EDI) is legendary. She has been a great leader in advocating for its wide adoption, both here in Canada and in the United States. And, while she has presented numerous papers, and led many presentations at OURA, ARUCC and AACRAO on EDI, perhaps her crowning achievement was the presentation of a study on EDI to Industry Canada, on behalf of ARUCC, for which the Association received significant financial return and which was, in turn, reinvested in supporting the work of the ARUCC EDI Task Force.

At the University of Waterloo, Karen has been primarily concerned with the issues of systems development and process enhancement. She is currently "front and center" in the development of their new student information system. Karen's understanding of student needs and concerns, her ability to communicate across all levels of the university sector and her extraordinary organizational abilities means that Karen has, and will continue to be very successful in bringing about major improvements in all areas of service, especially to students.

Karen LeDrew is an outstanding example and role model for all registrarial professionals. It is with considerable pride and pleasure that the Outstanding Achievement Award is presented to her today.

**UPDATE ON CHANGES TO PROVINCIAL  
EDUCATION SYSTEMS****Sheila Brygadyr**

Over the past couple of years there have been many changes to various education systems across the country. This article is intended to bring you up to date with these changes. If you have any questions about these changes, please feel free to contact the appropriate ARUCC regional representative for more details. You can also access detailed information on all of the education systems in Canada through the Ministers of Education web site at [www.cmec.ca](http://www.cmec.ca)

**Nova Scotia**

The high school numbering system is in the process of changing. We are used to seeing the high school course codes identified with a 3-digit configuration, e.g. 241, 341, 441. The new system will identify courses by the grade level for which it is intended: 10, 11, 12. Schools are gradually changing over to the new system, so you will see transcripts with a combination of both course codes on them, probably for at least one more year.

**Quebec**

The CEGEP system restructuring process began in 1994, and the changes are quite significant. The new DEC (Diplome d'Étude Collegiale) requires 24 courses, excluding physical education, with students taking 6 courses per session and a total of 4 sessions. Students will pursue courses to satisfy one of four categories for the diploma: General Education, Program Specific courses, Program Specific General Education, and Optional/Elective courses.

Course codes have been overhauled, and CEGEPs are now permitted to offer courses that are unique to them and have them identified accordingly on the transcript. The old course codes (for example, 603-102-92) have been slightly revised. For Ministry-approved courses, the subject and content codes are the same, but rather than identifying the year the last 2 numbers in the code now reflect the number of hours per week the course is taught (e.g. 603-102-04). The college-developed courses will have a new identifier: for example, 603-HSE-04, or 603-HSF-04. The first three numbers will still reflect the discipline or subject; the three letters will identify the specific course (HSE means content for social sciences, literature, commerce; HSF means content for Liberal Arts); and the final two numbers indicate the number of hours per week the course is taught. The challenge for institutions receiving requests for admission from CEGEP students will be to distinguish the college-developed course 603-HSE-04 at Marionopolis from the college-developed 603-HSE-04 at John Abbott. The two courses may have identical course codes, and may even have the same title yet be completely different in terms of content since they have been independently created and taught.

You can obtain more information about the CEGEP system on the web at [www.gouv.qc.ca](http://www.gouv.qc.ca)

### Ontario

The entire high school curriculum is in the process of changing, eliminating the OAC (former grade 13) level. June 2003 will see the first grade 12 graduating class from the new curriculum and the last OAC graduation from the old curriculum. The government has referred to this double graduation as the 'double cohort' or 'increased cohort'. The entire curriculum from grade 9-12 is being restructured in an effort to ensure that students will still be adequately academically prepared for post-secondary education (and the world beyond high school). The Ontario Universities Admissions Council (OUAC) has issued a statement to indicate provincially the minimum university admission criteria for students graduating under the new curriculum. Essentially, students are expected to present 6 'U' (for university) or 'U/C' (for university/college) courses for admission, including English 4U (comparable to the former English OA1). More details can be found at the Ontario Universities' Application Centre web site at [www.ouac.on.ca](http://www.ouac.on.ca). The Colleges of Applied Arts and Technology continue to develop their own sets of admission criteria to reflect the new curriculum.

### Manitoba

The Manitoba high schools have also changed their course codes, moving from a three-digit series (100, 200, 300-grade 12) to a two-digit series (20, 30, 40-grade 12). The move has been complete, so you should be seeing the new coding on Manitoba high school transcripts for recent graduates.

### Alberta

Alberta recently decided to restructure the math courses at the high school level, and as such high schools are going to offer 'Pure Math' and 'Applied Math' streams. Institutions that include in their admission requirements a high school level math course should evaluate the curriculum for these two streams. Science and applied science programs are particularly concerned with the preparation these new courses offer to students. Institutions wanting to examine the new curriculum can find it at [www.learning.gov.ab.ca/k\\_12/curriculum/bySubject/](http://www.learning.gov.ab.ca/k_12/curriculum/bySubject/)

### Saskatchewan

Saskatchewan has changed high school graduation requirements for students in the French Immersion and Fransaskois programs. Those students may use either Francais 30 or Fransaskois 30 in place of one English 30 credit. The other credit must be English A30, English B30, English Language Arts A30 or B30.

Saskatchewan Education's English Language Arts curriculum shift away from English A30 and B30 and towards English Language Arts A30 and B30 is almost completed. Students who have completed any two of the four English credits are deemed to have met language arts graduation requirements.

## AMERICAN STUDENTS IN CANADA

### Dan Abele

*Academic Relations Officer*

*Canadian Embassy, Washington, D.C.*

With private college tuition in the U.S. topping nearly \$100,000 for four years, American students are looking for ways to get a quality education without breaking their parents' bankbook or mortgaging their own future with heavy student loans. One attractive answer is studying at a Canadian university or college. Many American students already are taking advantage of this educational opportunity. In fact, 27 Canadian universities have reported that their number of American students have increased, on average, by 71 percent over the past three years at these schools.

The increased number of American students studying in Canada has received strong media coverage in the U.S. over the past year with stories in the New York Times, USA Today, several local papers, and on National Public Radio. The coverage served to broaden American awareness of opportunities to study in Canada and likely encouraged even more students to apply to Canadian schools.

In an effort to build on this success, the Canadian Embassy is organizing a series of education marketing initiatives this spring designed to create greater awareness in the U.S. about the high quality and good value of education opportunities available at Canadian universities and colleges. In particular, the Embassy is

- conducting a follow-up media campaign to generate additional reporting in the U.S. about education opportunities in Canada;
- organizing a radio media tour in conjunction with the AUCC on education opportunities in Canada to air on U.S. national and local morning radio programs; and
- conducting a promotional mailing to 100 national and regional leaders within the U.S. educational guidance counselling community.

In addition to these efforts, the Embassy and Consulates in the U.S. will continue to work with Canadian schools that wish to attract more American students and provided them advice to help them succeed in the competitive U.S. education market.

**ÉTUDIANTS AMÉRICAINS AU CANADA**

**Dan Abele**  
*Officier des Relations avec les universités*  
*Ambassade du Canada*

Aux États-Unis, les frais de scolarité des collèges privés dépassent presque 100 000 \$ pour quatre ans. C'est pourquoi les étudiants américains cherchent un moyen de recevoir une éducation de qualité sans ruiner leurs parents ni hypothéquer leur avenir avec des prêts élevés. Le choix d'une université ou d'un collège canadien constitue en l'occurrence une solution intéressante, et nombre d'entre eux l'ont déjà retenue. En fait, 27 universités canadiennes ont signalé que le nombre de leurs étudiants américains a augmenté, en moyenne, de 71 pour cent au cours des trois dernières années.

L'année dernière, ce phénomène a été fortement médiatisé aux États-Unis; des articles ont paru dans le New York Times, le USA Today et plusieurs journaux locaux, et la National Public Radio en a parlé. Cette couverture médiatique a permis d'informer davantage les Américains de la possibilité d'étudier au Canada, et elle a probablement encouragé encore plus d'étudiants à présenter une demande d'inscription dans les établissements canadiens.

Pour profiter de ce succès, l'Ambassade du Canada organise ce printemps une série d'initiatives de commercialisation des services d'éducation destinée à sensibiliser davantage la population américaine à l'excellente qualité et à la valeur de l'enseignement dispensé par les universités et les collèges canadiens. Plus particulièrement, l'Ambassade :

- mène une campagne publicitaire de suivi dans les médias pour susciter d'autres reportages aux États-Unis concernant les possibilités d'éducation au Canada;
- organise, en collaboration avec l'AUCC, une campagne d'information sur les possibilités d'éducation au Canada, pour diffusion lors des émissions de radio matinales, à l'échelle nationale et locale;
- envoie des documents promotionnels par courrier à 100 dirigeants nationaux et régionaux de la communauté américaine des conseillers en orientation scolaire.

En plus de ces démarches, l'Ambassade et les consulats aux États-Unis continueront de collaborer avec les établissements canadiens qui souhaitent attirer plus d'étudiants américains, et de les conseiller pour les aider à réussir sur le marché concurrentiel de l'éducation aux États-Unis.



*Seminar - OURA 2001 Conference*



*Deerhurst Resort - Location of OURA 2001 Conference*

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