



THE ASSOCIATION OF REGISTRARS OF THE UNIVERSITIES AND COLLEGES OF CANADA  
L'ASSOCIATION DES REGISTRAIRES DES UNIVERSITÉS ET COLLÈGES DU CANADA

# CONTACT

FEVRIER 1985 FEBRUARY

## 1. ASSOCIATION ACTIVITIES

### 1.1 President's Message

On Behalf of the A.R.U.C.C. Executive, Best Wishes for 1985!  
According to my sources, one of the current buzz words is "networking". This, again according to my sources, is when people with common vocational or other interests use each other as resources.

A.R.U.C.C. provides us all with such a vehicle. Each of us should avail ourselves of the various avenues to "network" through A.R.U.C.C. This can take many forms - a telephone call or letter to a colleague; or by reading or writing an article for CONTACT; or by participating in a biennial A.R.U.C.C. conference or one of the Regional conferences.

One of the great strengths of A.R.U.C.C. that I have found is that there is a tremendous willingness by the members to share information regardless of the size or type of institution. Please keep in mind that you may have the perfect or near perfect solution for a problem, but it is always nice to be able to bounce such a solution off a fellow colleague.

There is a story of an old preacher who said "I tell 'em what I am gonna tell 'em; then I tell 'em; and then I tell 'em what I told 'em".

Well I told you that this brief article was going to be about networking. Then I told you about how A.R.U.C.C. can be helpful to you as a network medium. And now I am going to tell you again.

1. Please use the A.R.U.C.C. directory. Some of Canada's most important and knowledgeable people are listed there.
2. Please give Jim Boniface information that he can include in CONTACT. - new appointments; new admissions policies; new regulations concerning ???; or anything else that reflects related change in your institution or province.

3. Please attend A.R.U.C.C. biennial conferences ... as a presenter; or as a participant. You and all others will benefit from the experience.
4. Please feel strong in the belief that regardless of the size of your institution, you have a significant contribution to make to A.R.U.C.C.
5. And lastly, I may never use the terms network or networking again. Let's Network! We are each others' most valuable professional resources.

Dave Halstead  
President, A.R.U.C.C.

#### 1.2 Editor's Note

Help! I need input from you the members of ARUCC. I'm sure there are numerous things in your area of the world that would be of interest to the rest of the membership. If nothing else, perhaps your university/college has a particularly informative newsletter from which I can plagiarize future reading material. If so, send to Jim Boniface, Associate Registrar, Records, The University of Waterloo, Waterloo, Ont. N2L 3G1. I have included a form at the back of Contact which can be used for this purpose if you think it's more convenient.

#### 1.3 ARUCC Task Force Update

The publication The Legal Rights and Responsibilities of Students in Canada and the report on Student Records which were promised in the fall met with some publishing delays. We hope to have these out to the membership as soon as practically possible. Some finishing touches were needed on the results of the Salary Survey which also should be forthcoming in the near future.

#### 1.4 ARUCC Biennial Conference, 1986.

It's not true that the organizers of the ARUCC conference are hibernating because of the cold Manitoba winter! All is well and progressing smoothly. Keep the dates of June 22-26, 1986 open on your calendar.

### 1.5 Membership News

University of Guelph - Douglas J. Weaver has been promoted to the position of Associate Registrar, Records replacing Ron Heath who is now Registrar at Simon Fraser University.

University College of Cape Breton - Mrs. Deanne Dennison has taken over the Registrar's position as of September, 1984. She replaces Donald V. Fewer who was appointed Dean of Academic and Student Services.

Trinity Western College - Dr. Jim Cunningham is the new Director of Admissions and the Assistant to the Director of Admissions is Ester Martin. Liz Billings has been promoted to Registration Assistant. Trinity Western College obtained full membership in AUCC this past year.

Université du Québec à Montréal - M. Yves Jodoin a été nommé adjoint au registraire, à compter du 22 octobre 1984. M. Yves Jodoin détient un baccalauréat spécialisé en Administration de l'UQAM et un grade de maîtrise en Administration des affaires décerné par McGill University.

M. Yves Jodoin succède à Mme Micheline Caya, qui est devenue Directrice du Service de la formation externe et des stages de l'UQAM.

### 1.6 Unfinished Degree Programs

The ARUCC Executive was recently asked a question by a colleague regarding unfinished degree programs. He is trying to develop a policy with regard to time limits on unfinished degree programs and wonders whether some of our membership would like to share their own particular policies on this matter. If you do have a policy which addresses such time limits, please send it along to Eric P. de Bruyn, Registrar, Canadian Bible College, 4400 Fourth Avenue, Regina, Saskatchewan, S4T 0H8.

### 1.7 Calling All Registrars

Do you have a question that you would like to ask the membership? We would be delighted to include it in a future issue of CONTACT. The responses just might save you a lot of time and effort.

## 2. CONFERENCE CALENDAR

### 2.1 AEDS-ECOO '85

The theme of the 23rd Annual Convention of the Association for Educational Data Systems, co-hosted by AEDS and the Educational Computing Organization of Ontario (ECOO), is "Computing Knows No Borders." The purpose of the convention is: to provide a forum for the exchange of information and ideas; to aid educators in becoming and staying current on developments in education which make use of technology; and to provide participants a forum to discuss innovations in computing which can be used in the educational environment. The location is Toronto with the dates April 21-27, 1985.

For further information: AEDS/ECOO '85, 1201 16th Street, N.W., Washington, D.C. 20036 in the U.S.; or AEDS/ECOO '85, c/o OISE, 252 Bloor Street, W., Toronto, Ontario M5S 1V6 in Canada.

### 2.2 AID-CAUBO Conference

The AID group, representing three functional areas - Alumni, Information, and Development - have been meeting for the past few years in a joint annual conference with separate concurrent workshops. On June 9-12 in Toronto, a fourth association will be included - CAUBO for joint plenary sessions. The theme is Strategic Planning. A copy of the program can be obtained from Alex Malcolm.

### 2.3 AIR Forum

"Promoting Excellence Through Information and Technology" is the theme of the 25th annual meeting of the Association for Institutional Research (AIR) to be held in Portland, Oregon, April 28 - May 1, 1985. Proposals are being solicited for papers and suggested workshops. For a proposal packet write or contact AIR, 314 Stone Building, Florida State University, Tallahassee, Florida 32306, U.S.A. or call (904) 644-4470.

### 2.4 Applying New Technology in Higher Education

The above is the subject of the fourth annual conference, March 4-5, 1985 at Orlando, Florida. Tentative conference topics include: growing impact of technology on higher education, teleconferencing, training faculty, using computers, videodiscs, administrative uses of computers, working with cable, PBS, ETV, and local course production.

## 2.5 CSSHE Annual Conference

"Postsecondary Institutions: Innovators or Laggards"  
May 27-29, 1985, Université de Montréal  
Information: Lise Tremblay, Bureau de recherche institutionnelle,  
Université de Montréal, C.P. 6128, Succ. A, Montréal (Qué.)  
H3C 3J7.

## 2.6 CUMREC Conference

"Information Systems - Growing Through Automation" is the theme of the 30th Annual College and University Machine Records Conference to be held April 28 - May 1, 1985 in Des Moines, Iowa. Registration forms available from Wayne Ostendorf, CUMREC 85, 117 Pearson Hall, Iowa State, Ames, Iowa 50011 U.S.A.

## 2.7 University Management Course

The University Management Course has been designed for those senior administrators and supervisors with direct responsibilities for recommending and implementing policies either within major units or on a university-wide basis. Enrollment is limited and early application through the Vice-President (Administration) at each University is advised.

The course will focus on developing an awareness and an understanding of the Principles of University Management, Labour Relations, Financial Planning, and Management of Change/Stress. A variety of teaching methods appropriate to adult learning will be used. These include lectures, group discussions, case studies, and small group exercises. The schedule of activities will be rigorous. Participants should expect to work evenings.

The Banff Centre provides a unique environment for learning. It is secluded and yet easily accessible from Calgary. The campus provides single occupancy chalet accommodation as well as dining and classroom facilities. Participants should plan to arrive no later than 3:00 p.m., June 15. Detailed information on travel arrangements will be distributed to participants after acceptance in the course.

The total cost of the eight day course is \$1250, (exclusive of transportation). To apply, submit an up-to-date resumé/cirriculum vitae and a 3"x5" black-and-white photograph to the Vice-President (Administration) on your campus. University nominations will be forwarded to the Course Co-ordinator for final selection. The deadline for nominations to be received by the Course Co-ordinator is March 30, 1985. Further information available from Dr. Sheryl Bond, Associate Vice President (Academic Staff), The University of Manitoba (tel. (204) 474-8309)

2.8 World Conference of the International Council for Distance Education

As previously announced, August 13-20, 1985, is the date for the 13th meeting of ICDE. Further information can now be obtained from the Conference Manager, Terry Grimwade at the following address: ICDE Conference Office, Royal Melbourne Institute of Technology, G.P.O. Box 2476V, Melbourne, Victoria 3001, Australia - telephone Australia (03) 662-0611.

World Congress on Education and Technology

The above conference, to be held in Vancouver, May 22-25, 1986, will examine the impact of the new technology on education, culture and society. The World Congress is an initiative of the British Columbia School Trustees Association.

For further information contact the Congress Director, World Congress on Education and Technology, 115 West 8th Ave., Vancouver, B.C. V6H 1C5.

2.9 International Association for the Study of Co-operation in Education

The University of Regina is the site for the third international conference to be held July 15-19, 1985. Conference organizers have to attract teachers from across North America and Europe at all levels of instruction to review co-operative learning methods which are reported to improve academic performance of students and enhance their ability to work in small groups to solve problems. Further information can be obtained from Education Consultant Denise Jenkins with the Government of Saskatchewan Information Services - telephone (306) 565-5708.

2.10 1985 CAUCE Conference

Winnipeg, Manitoba is the site of the 1985 CAUCE National Conference, Hosted by the Continuing Education Division, The University of Manitoba, the Conference will run from June 17-20.

Dedicated to the theme "Futures: Changes and Transformations in Society," the event will invite participants to explore the Adult and Continuing Education response to probable scenarios of the late 1980's and beyond. Changes in social, political, economic and technological forces and their implications for University Continuing Education will be the focus of the planned plenary sessions, panel discussions and concurrent workshops. Universities will also be able to outline their experiences in innovative programs and management.

For further program and registration information, please contact Anne Percival, Continuing Education Division, 541 University Centre Building, The University of Manitoba, Winnipeg, Man. R3T 2N2 - (204) 261-5760.

### 3. GOVERNMENT RELATIONS

#### 3.1 Affirmative Action Program

The Ontario government is to spend more than \$3 million over the next two years to help establish affirmative action programs in the province's community colleges, school boards, hospitals and municipalities. The funding will assist these public institutions to hire affirmative action co-ordinators to develop goals and timetables for the hiring, promotion and training of women.

#### 3.2 British Columbia Guarantees Equal Access for all to First Degree

With the inception of the Open University Consortium in B.C., students can combine classroom-based and home-study courses from B.C.'s universities and colleges to obtain a university degree through the Open Learning Institute (OLI). Credits from UBC, UVic, SFU and/or the OLI may be amalgamated for the degree. B.C.'s knowledge Network is a component of the delivery system. It is possible for a student to obtain the OLI degree without ever setting foot on a university campus. In addition, appropriate courses taken at other "accredited" institutions-including postsecondary institutions outside of B.C.-may be credited towards the degree.

The Open University Consortium was created on the initiative of Dr. Patrick McGeer, B.C.'s Minister of Universities, Science and Communications, and is the culmination of recommendations from a committee headed by Dr. William Gibson, Chairman of the Universities Council of B. C. The committee's report, with "recommendations guaranteeing equal access for everyone to a first degree" was accepted by Dr. McGeer in September. For further information contact the Open University Consortium of B.C., Box 94000, Richmond, B.C. V6Y 2A2 tel. (604) 270-6722 or 112-800-972-8452.

#### 3.3 Graduates' Job Prospects Soar: Government Survey

A federal government survey shows 1985 should be a better year for Canadian university and college graduates.

The 89 major companies, utilities and banks in the survey say they plan to hire 3,303 workers next year, an increase of 59 per cent over this year.

But while the number of jobs is to increase so too is the number of graduates seeking the openings.

Statistics Canada's Education Division predicts some 110,000 bachelor, master and doctorate university degrees will be issued nationwide in 1985.

That's about 5,000 more than the division estimated were given out this year.

But not all those graduates will enter the workforce, says Derwyn Shangster, a labour market researcher with the Employment and Immigration department. Some will continue their studies.

The survey by the Pay Research Bureau of the Public Service Staff Relations Board found that 76 per cent of the employers plan to hire this spring, compared to just 52 per cent in 1984.

And 73 per cent will raise their starting pay rates this year, compared to 50 per cent last year. In those firms, starting pay will rise an average 4.2 per cent in 1985.

Engineering graduates will have the best improved opportunities as employers plan to hire 923 engineers in 1985 compared to 505 this year.

They'll also make more, averaging \$2,167 a month with an undergraduate degree and \$2,335 with a master's degree.

Business graduates will find their opportunities haven't increased quite as much. Employers plan to hire 1,173 commerce and MBA graduates, an increase of only 222 over this year.

The starting pay for MBA grads is expected to average \$2,178 a month a drop of \$2 from this year.

But computer science graduates, after being hurt by the recent shakeout in the high-technology industry and the recession will find more jobs.

The survey group plans to hire 395 university and college computer graduates compared to just 235 this year. The starting pay for university computer grads will be \$2,012 a month and \$1,759 for college grads.

University arts graduates will find 196 jobs at an average starting pay of \$1,630 a month. This year the firms hired only 96 at a starting rate of \$1,376.

### 3.4 Income Tax Act

Revenue Canada's (Taxation) Interpretation Bulletin. No. IT-340R dated September 26, 1984 regarding Scholarships, Fellowships, Bursaries, Research Grants, Forgivable Loans, Repayable Awards and Repayable Employment Income contains a number of revisions. The bulletin deals specifically with such awards and grants where they are in the form of forgivable loans or repayable amounts. If interested, a copy can be received from the nearest Revenue Canada (Taxation) office.



3.5 Le financement de l'enseignement supérieur au Québec point de vue de la Conférence des recteurs et des principaux des universités du Québec (CRPUQ)

Le 10 octobre 1984 la CRPUQ présentait à la Commission parlementaire de l'éducation et de la main-d'oeuvre de l'Assemblée nationale un important mémoire sur le financement universitaire.

Présidée par M. Claude Hamel, président de la CRPUQ et recteur de l'Université de Sherbrooke, la délégation universitaire a brossé un tableau éloquent des difficultés que les universités connaissent depuis quelques années, à la suite des mesures de restriction budgétaire prises par le gouvernement québécois et de l'impact de ces contraintes budgétaires sur la vie universitaire et sur la qualité de l'enseignement et de la recherche universitaires au Québec.

Le mémoire substantiel de 56 pages, où l'on fait une place importante à la comparaison chiffrée des efforts respectifs de l'Ontario et du Québec en matière de financement de l'enseignement supérieur, résume les mises en garde sévères et les principales revendications exprimées par les chefs d'établissements universitaires à cet égard au cours des dernières années.

Les chiffres sont impressionnants: des compressions aux budgets de fonctionnement de \$300 millions en six ans, soit le tiers du budget de fonctionnement de 1983-84, malgré une augmentation de 25,000 étudiants au cours de la même période. Cela se traduit par des subventions de fonctionnement par étudiant de 29% inférieures en termes réels à celles de 1978-79 et par une baisse de 25% de la part des subventions aux universités dans les dépenses gouvernementales. Les comparaisons avec le niveau collégial et les niveaux primaire et secondaire indiquent que les universités ont subi beaucoup plus que leur part des compressions, et celles avec l'Ontario, que le gouvernement ontarien a été beaucoup plus prudent dans les restrictions à sa politique de subvention.

Les universités font aussi face à un sérieux problème d'espace: le Conseil des universités évalue des besoins d'espace en propriété de 17% supérieur à ceux établis par le ministère de l'Education; les sommes versées de 1975-76 à 1982-83 pour la location d'espaces totalisent \$113 millions au Québec contre \$40 millions pour l'ensemble des universités du reste du Canada. A souligner - la chose est importante - que ces coûts de location émarginent au budget de fonctionnement des universités, ce que les hypothèque d'autant.

Le mémoire de la CRPUQ ne manque pas de souligner l'impact du sous-financement chronique des dernières années sur les activités universitaires: gel et fermeture de postes, mises à pied, réduction des personnels à temps partiel, en particulier des chargés de cours, création d'un minimum on estime à 700 le nombre de nouveaux postes de professeurs qu'il aurait fallu créer entre 1978-79 et 1982-83 pour maintenir le ratio étudiants/professeur observé au début de la période. L'impact s'est également fait sentir sur les banques de cours, la taille des groupes-cours, l'encadrement des étudiants, le vieillissement de corps professoral, la rénovation et le réaménagement des édifices. Le diagnostic est clair: même s'ils n'aiment pas l'affirmer, les recteurs de universités doivent admettre aujourd'hui que la qualité de l'enseignement et de la recherche universitaire a baissé au cours des dernières années. Et malgré tous les efforts des universités pour absorber les contraintes imposées, l'année 1983-84 s'est soldée par un déficit d'opération de \$18 millions pour le réseau universitaire, déficit qui risque d'augmenter en 1984-85, si la situation ne s'améliore pas.

Au terme de ce mémoire, la CRPUQ a formulé les recommandations suivantes à la Commission parlementaire:

1. Pour 1984-85, la Conférence endosse la proposition d'ajout de \$11,5 millions mise de l'avant par le Conseil des universités dans son avis sur le niveau de financement.
2. Pour 1985-86, deux demandes tout d'abord s'imposent: que soit annulée la compression déjà annoncée de \$20 millions et que l'on mette fin au financement par prélèvement.
3. De plus, toujours pour 1985-86, en se basant sur une prévision de 5.5% du Confernece Board pour ce qui est de l'inflation en 1985 et en inférant l'impact de cette prévision sur l'indexation des masses salariales, compte tenu des clauses d'indexation en vigueur, et sur celle des autres dépenses, selon la méthode mise au point par la Conférence des recteurs, une augmentation des ressources d'au moins \$85 millions sera nécessaire pour simplement assurer les services actuels et accommoder une hausse des clientèles qui serait de l'ordre de 4%.
4. On prévoit, par ailleurs, que les universités connaîtront un déficit d'opération de l'ordre de \$30 millions au terme de 1984-85. Compte tenu du caractère structurel de ce déficit suite aux compressions successives qui ont eu pour effet de faire disparaître toute marge de manoeuvre, on recommande pour 1985-86 l'ajout d'une trentaine de millions - ou d'une vingtaine si on donne suite à la proposition d'ajout de \$11.5 millions du Conseil des universités en 1984-85 - pour mettre clairement fin à la période d'austérité financière que les universités connaissent depuis 1978-79.

Ce qui fait qu'au total, les ressources nouvelles requises pour 1985-86 seraient de \$105 ou de \$115 millions selon que l'on donne ou non suite à l'avis d'ajout de \$11.5 millions, du Conseil des universités.

3.6 Loi 65 sur l'accès aux documents des organismes publics et sur la protection des renseignements personnels

Adoptée par l'Assemblée nationale du Québec, cette loi permet à toute personne de prendre connaissance des renseignements la concernant contenus dans un dossier détenu par un organisme public.

La loi oblige les organismes publics détenant de tels dossiers d'en protéger la confidentialité et d'en limiter l'accès strictement aux personnes dont les fonctions le justifient et dont la liste doit être communiquée à la Commission d'accès à l'information, instituée par cette loi.

A partir du 1er juillet 1984 la loi permet à toute personne de prendre connaissance de documents non nominatifs détenus par des organismes publics, sauf dans certains cas d'exception prévus à l'article 9.

La loi exige que soit établie une liste exhaustive des documents nominatifs conservés et utilisés dans les organismes publics, qu'ils soient écrits, informatisés, sonores, visuels, etc. Cette liste doit être remise à la Commission d'accès à l'information avant le 1er juillet 1985. Par contre, c'est à partir du 1er juillet 1984 que les individus ont le droit, sur demande, de connaître qui, dans l'organisme public, détient des renseignements ou des dossiers les concernant, en demander l'accès et exiger des corrections, le cas échéant.

Etant donné les échéances d'application de cette loi les universités québécoises ont effectué des travaux importants visant à déterminer leurs obligations et les modalités de les remplir. La question a été abordée au groupe de travail des secrétaires généraux et à celui des registraires de la CRPUQ.

Certaines universités sont en train de revoir leurs pratiques en matière d'accès à l'information à caractère privé. D'autres universités envisagent de prendre des mesures internes dans le but de formaliser les us et coutumes relatifs à la confidentialité des dossiers. Ainsi, à l'Université du Québec à Montréal le registraire a préparé, en collaboration avec le secrétaire général, un projet de règlement sur la confidentialité du dossier étudiant. Après consultation, ce projet sera soumis à l'approbation du Conseil d'administration.

### 3.7 Pension Legislation

As pointed out in the December 29th edition of the **Financial Post**, that although pension legislation varies across Canada, provincial authorities have been meeting. Consensus seems to have been reached on many areas that were highlighted in Frith's federal parliamentary task force report in December 1983. The following are the topics which were noted:

- Portability: Before vesting and locking in, members transfer or cash out contribution; after vesting and locking in, they can transfer the value of their accrued benefits or leave them as a deferred pension.
- Portability vehicle: Some national vehicle is necessary, whether it is called a registered pension account, a locked-in retirement account, or is a modified version of the registered retirement savings plan.
- Benefits on remarriage: Survivor benefits to continue after remarriage.
- Marriage breakdown: Pensions being paid or vested pensions accrued during marriage will be divided equally between the spouses.
- Sex differentiation: In principle distinctions in contributions and/or benefits considered discriminatory. It's not clear how this will be applied.
- Retirement age: Early retirement to be allowed within five years of normal retirement, with the pension actuarially reduced. Postponed retirement would require actuarially increased benefits.
- Interest on contributions: A "reasonable" rate to be earned, perhaps the current rate on Canada Savings Bonds.
- Disclosure: Details of benefit entitlements to be communicated to plan members each year; actuarial and financial data to be supplied on request.
- Member representation: Active members to have at least one representative on the body directing the pension plan's affairs. Retired members can be represented in proportion to active members' representation. Plans with small membership likely to be exempt from this rule.
- OAS/CPP offsets: a private pension plan may make allowances for Canada Pension Plan benefits (but not for Old Age Security) in determining pension benefits in proportion to years of service.
- Plan surplus: When a plan is wound up, assets remaining after all obligations have been met are to be returned to the employer.

### 3.8 Raise University Fees: Bovey Report

Ontario universities should charge higher tuition fees and be allowed to cut enrollments to raise standards, states a long-awaited provincial report released January 15.

The Bovey Commission, appointed a year ago to reshape Ontario's 15 universities, also recommends province-wide university entrance exams in languages and mathematics for graduating high school students.

While the report recommended sweeping changes in the way universities are financed, it does not recommend that any university be forced to cut programs or staff, as many officials feared it would.

Instead, the 50-recommendation report suggests universities be offered financial incentives if they conduct high-quality, specialized research.

The commission suggested universities make an extra \$15 million in 1985 by increasing tuition fees by as much as 18 per cent over ministry guidelines.

Now, universities can charge up to 10 per cent more than the guidelines, and most do.

The report suggests the \$15 million saved by the province be spent two ways: \$10 million in capital grants to universities to build and repair facilities; and \$5 million on a revamped student loan program.

Eventually tuition fees should account for 25 per cent of university revenues. Now, tuition yields between 15 and 17 per cent of revenues.

On enrollment, the report suggests universities be allowed to lower their student numbers by four per cent without penalty.

Now, provincial grants are tied to student enrollment. If enrollment drops, so do grants.

The report reasons that the extra money generated by higher tuition fees and lower enrollment will improve the quality of the university system.

The report proposes the province set up a \$150-million fund to hire 550 young professors in Ontario universities between 1985 and 1989.

The young professors would not, replace those currently teaching, but would address the provinces concern about the number of aging faculty in the system.

In 1982-83, more than 30 per cent of Ontario university teachers were over age 50, while only 12 per cent were under 35.

As well, a fund should be established to encourage early retirement by professors.

On research funding, the commission suggests universities that conduct expensive, equipment-oriented research receive more money than a school carrying out more academic research.

The pool of provincial grant money for university research should be increased, Bovey recommends, but schools should have to compete for it.

As well, Bovey suggests the federal government contribute \$7.1 million more a year to university research to cover overhead costs.

### 3.9 Six Person Commission to Study School Finance

A six-person commission has been appointed on the financing of elementary and secondary education in Ontario.

Chairing the commission will be H. Ian Macdonald, the former president of York University.

The Commission will enquire into all aspects of the financing of elementary and secondary education in Ontario. A secretariat, led by Lauri Maki, formerly the Executive Director of the Ministry of Education's regional services division, has been established to assist the Commission with its work.

This Commission has been asked to:

- \* study the appropriateness of the current grant plan for elementary and secondary education;
- \* consider the degree of local participation through property taxes with due regard to local decision-making and accountability;
- \* study the availability of resources to local school boards in the attainment of educational objectives with due regard for demography and geography;
- \* consider alternative methods of financing elementary and secondary education with due regard for the allocation of responsibility for fiscal decision-making and accountability;
- \* address financial issues raised by constituent members of the educational community and other interested parties;
- \* make recommendations, after due consideration and study, with respect to the matters enquired into by the Commission.

The Commissioners are empowered to request submissions, receive briefs, and have persons with special knowledge in these issues assist them.

The Commission will report to the Minister as soon as practicable but no later than October 31, 1985.

3.10 Task Force on Federal Policies and Programs for Technology Development

Government policies and programs aimed at technology development are not working well, and in some instances are not working at all, says the recently released report of the federal task force on technology. Among its recommendations, the federal government should pay the full costs of university research through its agencies instead of requiring the institutions to match government monies; pay universities carrying out R & D for the private sector a bonus of 25% of the value of the research or cooperative work undertaken; and issue a tax credit of 50% to industries that farm research out to the universities.

The task force also recommends expanding the role of the Natural Sciences and Engineering Research Council. NSERC should fund long-term research, train scientists and engineers and coordinate all federally-funded university research, according to the report. Copies of the **Report on the Task Force on Federal Policies and Programs for Technology Development** are available from the Communications Branch, Ministry of State for Science and Technology, Ottawa, Ont. K1A 1E7 - telephone (613) 996-0326, ext. 850.



#### 4. READING OR REFERENCE

##### 4.1 Academic Employment and Retrenchment: Judicial Review and Administrative Action

The University of Minnesota may eventually be required to pay over \$60 million in salary adjustments as the result of a case brought on behalf of women faculty. This case plus others involving legal issues on equal pay, employment practices and financial exigency are covered in this new publication from the Association for the Study of Higher Education. Available for \$6.50 from ASHE, One Dupont Circle, Suite 630, Washington, D.C. 20036 - telephone (202) 296-2597.

##### 4.2 ACU Fellowships

Senior travelling fellowships are awarded to senior academic-administrative staff of Canadian universities through the offices of The Association of Commonwealth Universities in London, England. A recent report indicates that only 2 applications were received in 1984 from Canada out of 106 applications from Commonwealth countries. Information on 1985 awards can be obtained from: AUCC, John Foster House, 36 Gordon Square, London WC1H0PF, Attention: P.B. Hetherington, Assistant Secretary General.

##### 4.3 Athabasca University

Athabasca's move north to the town of Athabasca is now virtually complete. As of October 1, 1984, all units (with the exception of Course Materials, which moves at the end of December) have been successfully relocated. The new address and telephone number are: Athabasca, Alta. T0G 2R0 - (403) 675-6111.

##### 4.4 Campus Book Stores

Retail sales of 274 Canadian campus book stores reached an estimated \$211.8 million during the 1983-84 academic year, a 14.3% increase from the previous year. Employment in campus book stores as of the last week in November 1983 totalled 1,837 people, 12.1% higher than a year earlier. The gross annual payroll expanded 31.2% to \$32.0 million. Text books accounted for 66.9% of the total sales of campus book stores in 1983-84; other books represented 8.5%, while stationery and supplies and miscellaneous items accounted for 13.8% and 10.8% respectively. Order **Campus Book Stores, 1983-84** (63-219, \$5) or contact Merchandising and Services Division, Statistics Canada, Ottawa, Ontario K1A 0T6 - telephone (613) 990-9665/telex 053-3385.

##### 4.5 Canadian Athlete Insurance Program

The Sport Medicine Council of Canada has designed an accident and sickness insurance program for clubs or organizations such as universities. Amateur athletes, including coaches, managers

and officials of all skills, are covered from weekend activities to national and international levels. Further information available from the broker Armstrong-McCready Inc., 1538 Sherbrooke West, Suite 915, Montreal, Quebec H3G 1L5 - telephone (514) 931-2730.

#### 4.6 Canadian University Distance Education Directory

This 92 page publication contains a detailed listing of correspondence courses available at 26 universities in 1984-85. When available, information on courses making use of audio and/or video is also indicated. Available for \$10 from the Publication Office, Association of Universities and Colleges of Canada, 151 Slater Street, Ottawa, Ontario, K1P 5N1

#### 4.7 Collective Bargaining in Higher Education in the United States

The College and University Personnel Association (CUPA) announced the publication of **Collective Bargaining in Higher Education: The State of the Art**, a collection of previously unpublished writings by exceptionally effective administrators and academicians. Edited by Daniel J. Julius, Employee Relations at California State University, this text focuses on the needs and perspectives of the personnel practitioner. The selections are intended to serve as guides to those who are actively engaged in campus collective bargaining, to those who desire an overview of the subject area, and to students of the process. In addition to human resource managers from all levels of higher education administration, the 22 authors include professors, lawyers, labor relations consultants, and mediators. The authors are all responsible for, or integrally part of, the collective bargaining process for academic and support staff in their institutions. Their writings elucidate the continuing effects of employee unions, particularly for support staff, on human resource management in both public and private institutions of higher education.

Available from CUPA, 11 Dupont Circle, Suite 120, Washington, D.C. 20036 - telephone (202) 462-1038 - for \$15 (U.S.) per copy for CUPA members and \$25 (U.S.) per copy for nonmembers. All orders must be prepaid.

#### 4.8 Credit Card Use

Wilfrid Laurier University has recently extended the use of VISA and MASTERCARD for payment of fees by part-time students enrolled in distance education courses. Other current applications include the bookstore and some contributions to the Alumni Development Fund.

#### 4.9 Indian College Granted Provisional Membership in AUCC

The SASKATCHEWAN INDIAN FEDERATED COLLEGE (SIFC) was admitted to provinsional membership in the AUCC at the association's annual

meeting in Saskatoon on 4 October. The college is federated with the University of Regina and operates under the jurisdiction of the Federation of Saskatchewan Indian Nations. It offers bachelor degrees in Indian studies, Indian art, Indian education and Indian social work; certificates in Indian communication arts and Indian social work; and core classes toward a diploma of associate in administration with emphasis on Indian management and administration. Students of SIFC may also pursue undergraduate programs through the University of Regina.

SIFC president is Del Anaquod. The college is located on the main campus of the University of Regina.

#### 4.10 International Students: Can We Afford Not to Have Them?

Excerpts from a report by Ellen Waxman, Ontario Federation of Students

The complete text of this paper is available for \$3.00 from the Ontario Federation of Students, 643 Yonge St., 2nd floor, Toronto, Ont. M4Y 1Z9.

International student contributions to the economy

...One of the most common arguments for the imposition of differential fees is that international students are not taxpayers and that they leave the country after they graduate and, therefore, do not contribute to the development of the economy. There are many myths involved in this economic argument which serves as a smokescreen to justify an unfair fee policy.

International students do not come to Canada empty-handed. Being unable to work in most cases, they have to prove to immigration officials before entering the country that they are capable of supporting themselves. Presently, Immigration requires that each student have a minimum of \$6,000 per year over and above tuition. Just like Canadian students living away from home, international students spend this money on living accommodation, in stores, in restaurants, on entertainment, etc. This means that a new demand for supplies and services is generated and that a portion of money is expended on sales tax which goes into the coffers of provincial governments.

Graduate students who work as teaching or research assistants pay income tax and unemployment insurance premiums. And, as taxpayers, they still pay differential fees and are ineligible to collect unemployment insurance benefits when not working.

In early 1984, Dr. Reuben Green, an Economics professor at the University of Windsor, conducted a survey of 500 international students from 32 countries. His survey showed that the average

student spent \$7,500 in the Windsor community outside the university. Dr. Green concluded that this meant \$12.46 million was generated into the Windsor economy. With no multiplier effect, this signifies the creation of 250 jobs.

Critics will no doubt contend that \$7,500 is an inflated figure. However, a publication distributed by York University for 1983-84 recommends that students have \$8,274, not including tuition. Given that immigration requires a minimum of \$6,000 per year, it is probably safe to assume that an amount between the two figures is fairly accurate.

University students are not the only international students in Ontario. Taking the total international student population (university, college, high school) in 1982-83, money generated into the Ontario economy would range from \$207,612,000 to \$259,525,000 and for Canada as a whole, from \$363,798,000 to \$454,747,500. The paper goes on to describe the costs of education and differential fees noting that the actual cost of educating a student is an extremely complicated task.

#### 4.11 Involvement in Learning:

##### Realizing the Potential of American Higher Education

This report, funded by the National Institute of Education, concludes that although American higher education has adapted to growth and change there are serious problems and there is a need to focus on the quality of undergraduate education and liberal learning. There are twenty-seven recommendations made and the publication of the report is being followed by NIE sponsored nationwide discussions. The report may be obtained for \$4.50 from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. Orders should note Stock No. 065-000-0213-2.

#### 4.12 One in Five: A Survey of Adult Education in Canada

Written by Mary Sue Devereau and jointly published by Statistics Canada and the Department of the Secretary of State, this report documents the results of a study conducted as a supplement to the January 1984 Labour Force Survey. The study found that one in every five Canadians 17 years and over took at least one adult education course during 1983. The findings are presented in two sections. The first, "A Portrait of the Adult Learner", presents demographic and socioeconomic data about the adult learners, while the second describes the instructional activities they pursued. Copies of the report (Cat. No. S2-139/1984) are available in English or French from the Ministry of Supply and Services Canada, free of charge.

#### 4.13 Study on the Impact of Financial Restraint on Canadian Universities

The university community has not been very effective in documenting the extent to which reduced resources impair the universities' ability to maintain quality and achieve valued societal and individual

outcomes, say Michael Skolnik and Norman Rowen in "Please, sir, I want some more"--**Canadian Universities and Financial Restraint**. In preparing their study, Skolnik and Rowen conducted a survey of Canadian university presidents' and deans' perceptions of the impact of financial restraint on the academic conditions and operations of their institutions. The responses are at first glance contradictory. On balance, overall trends in quality are not perceived to have deteriorated (and may have improved) while certain indices which are often regarded as indicators of quality - teaching loads, class size, student-faculty ratios, research and scholarship capabilities - are perceived as being eroded. The authors conclude from their analysis of these proxies that the "foundation" for quality is in jeopardy.

The report is available from the Ontario Institute for Studies in Education, 252 Bloor St. W., Toronto, Ontario M5S 1V6 at a cost of \$14.50.

4.14 The New Majority: Adult Learners in the University

Duncan Campbell's book published by the University of Alberta Press, relates to a topic of increasing interest, the role of adult learners in a system largely designed for 18 to 24 year olds.

4.15 Unpaid Fees

The University of Victoria cancelled the registrations of 215 undergraduate and graduate students who failed to pay outstanding first-term fees by the November 30 deadline. Students wishing to continue their studies must settle their accounts in full, fill out a request-for-reinstatement form and reregister for all courses beginning in the second term. The university will waive a reinstatement fee of \$35 for undergraduates and \$167 for graduates if overdue fees were paid by December 15th.

4.16 What Jobs Pay: A Complete Guide to Careers and Salaries in Canada

Authored by Paul Anisef and Etta Baichman (Hurtig Publishers Ltd.) is a comprehensive guide containing information about salaries for over 500 occupations as well as facts about the present job market. The book is intended for manpower counsellors, personnel managers and anyone counselling students, first-time job seekers or persons contemplating career changes.

4.17 Who's Academic Calendar is This?

Sept. 3	Labour Day
Sept. 4	-Registration Begins
	-Freshmen Orientation Begins
Sept. 7	-Registration Ends
	-Freshmen Orientation Ends

- Sept. 10      -Lectures Begin - all students including Freshmen Survivors  
-Plans for the Course Timetable for this term begin  
-Late Registration for those students who did not have the good sense to register early. Late registration fees payable in cash (used \$10 and \$20 bills only with non-consecutive serial numbers).
- Oct. 1        Last day to change a course
- Oct. 15       Actual last day to change a course
- Oct. 22       Penalty starts for changing a course. Penalty to be negotiated.
- Nov. 1        Last day to Register.  
Registration forbidden after Nov. 1.
- Nov. 8        Last day student can officially withdraw without failing grades on permanent record which will haunt you forever.
- Nov. 28       -Last day of classes  
-Course Timetable for Fall Session finalized
- Dec. 3        -Final Examinations begin
- Dec. 17       -Final Examinations end  
-Last day to drop a course with letter from home
- Dec. 21       -Examination results due  
-Absolutely the last day to Register. Prizes awarded for the best original excuse.

**5. ARUCC MEMBERSHIP INFORMATION FORM**

If you have any news to be mentioned in future issues of CONTACT just complete and return this page to either your regional representative or the editor.

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Winnipeg, Manitoba  
R3T 2N4

Jim Boniface  
Associate Registrar, Records  
University of Waterloo  
Waterloo, ON  
N2L 3G1

**New Appointment(s)**

Name \_\_\_\_\_

Title \_\_\_\_\_

Date Effective \_\_\_\_\_

Name \_\_\_\_\_

Title \_\_\_\_\_

Date Effective \_\_\_\_\_

**News of Interest**

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Institution** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **Province** \_\_\_\_\_ **Postal Code** \_\_\_\_\_

**Telephone** ( ) \_\_\_\_\_

**Nouvelles de Institutions Membres de L'ARUCC**

Disposez-vous d'information susceptible d'intéresser les membres de l'ARUCC?

Le cas échéant, prière de remplir la rubrique ci-dessous et de l'adresser soit à l'éditeur de CONTACT soit à votre représentant régional.

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**Nominations**

Nom \_\_\_\_\_

Titre \_\_\_\_\_

Date d'entrée en fonction \_\_\_\_\_

Nom \_\_\_\_\_

Titre \_\_\_\_\_

Date d'entée en fonction \_\_\_\_\_

**Nouvelles d'intérêt général**

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Etablissement** \_\_\_\_\_

Adresse \_\_\_\_\_

Ville \_\_\_\_\_ Province \_\_\_\_\_ Code Postale \_\_\_\_\_

Téléphone ( ) \_\_\_\_\_