



THE ASSOCIATION OF REGISTRARS OF THE UNIVERSITIES AND COLLEGES OF CANADA  
L'ASSOCIATION DES REGISTRAIRES DES UNIVERSITÉS ET COLLÈGES DU CANADA

# CONTACT

OCTOBRE 1985 OCTOBER

## 1. ASSOCIATION ACTIVITIES

### 1.1 President's Message

Happy New (Academic) Year! By the time you receive this issue of CONTACT, you will have successfully or nearly successfully completed the fall registration process. The question is ..... was registration easier ( ), more hectic ( ), or the same this year as compared to last year ( ) - check only one. And the second question is ..... did registration leave you feeling frazzled ( ), numb ( ), or satisfied and calm ( ).

The point I am coming to slowly is that most of us seem to be getting busier each and every year, and this increased activity and responsibility can take its toll on all of us. The strain of our jobs can affect us in a variety of ways, such as the mental feeling of being "under the gun", or the physical symptoms of headaches, aching muscles, intestinal pain, and other more severe effects, such as heart attacks.

Indicators that you are not coping adequately with the strain of your workplace could be when one reads his/her plane tickets wrong and arrives too late to catch the plan (I did that) or two hours too early ( I won't tell you who did that) or reads a meeting agenda wrong and goes to the wrong room in the university, the wrong university, or both of the above at the wrong time. Another chap confessed that he flew to the wrong city and had to make alternate travel arrangements to meet his scheduled appointment.

I am sure that in the A.R.U.C.C. membership there would be hundreds of examples of people following through on what they felt was the correct information. The fact of the matter was that perceived information was not necessarily the correct information. For example, I perceived and firmly fixed in my mind that my flight was at 10:25, not 10:05; my friend was absolutely sure his flight was 12:25 instead of 2:25 p.m.

When I reflect upon my error I now realize that I was operating under a considerable amount of stress that was, in part, job related - probably

not enough stress to cause a peptic ulcer or a heart attack, but certainly enough to prohibit me from giving full attention to appropriate detail.

Have you ever noticed that the quantity and complexity of your workload can increase without you being significantly aware of the change?? I suppose that it is akin to "rising damp" in English homes. The severity of the situation is not always readily observable.

But Alas! When the signals become clear, we can always do something about the situation. And even if we can't do something about the workload, we can change our personal approach to the situation.

Let us for a few moments consider some mechanics for relieving the situation:

The Paper Flow - First of all, not all communication items deserve equal attention. It is necessary to evaluate which papers/telephone calls, etc. are in need of urgent action; which can take a longer time for response and research; and which are of such low priority that they are set aside for that rare occasion when you have nothing else to do, or that they should be garbaged. After establishing priority, you may wish to employ the GUTS system - Give it away; Use it; Throw it away; or Sell it. (The latter may be ethically unacceptable).

Administrative Decisions - One should always assist in the making of administrative decisions when called upon. However, once the decision is made - good or bad; whether you have had input or not - accept it and wait for the next round of decision making. Fussing and fuming does little to ease the pain of what, in your opinion, is an "idiotic ruling", but it sure increases your stress level and renders you that much less effective in dealing with the tasks at hand.

Put Some Order Into Your Day - The experts tell us that if we have an organized approach to our work and work place, we waste less energy and tend to move more efficiently from task to task. Interruptions are inevitable, but when put in their proper context and when working with a plan, one should be able to return to a task as soon as the interruption is over.

In conclusion, your workload may be increasing and its insidious intrusion upon your personal well-being could be analagous to being "nibbled to death by a duck". The major changes always require significant shifts in your work approach; it is the small items that tend to pile up unnoticed.

On the matter of paper flow, consider the GUTS method or its partner the 3-D method - Do It; Delegate It; or Dump It.

When one has a firm but bendable master plan for your day's activities, you avoid frustration of searching through the mess for 'What's Next'. "If you don't know where you're going, you'll never know when you are there".

And lastly, each one of us is seldom able to control all of the environment in which we work, but we can take the advice offered in this prayer:  
 "Oh Lord, grant me the strength to change the things that need changing, the courage to accept the things that cannot be changed, and the wisdom to know the difference."

And also we can take a personal oath similar to this piece of graffiti - "Illigitamus non tatum carbonundum"

The above is being written as I pledge to give better service to my institution and staff as I give better service to myself and my family.

... David H. Halstead  
 President, ARUCC

## 1.2 Editor's Note

I can't believe it! It seems like only yesterday when I commented in CONTACT about the lazy summer vacations ahead. Mine wasn't exactly peaceful but not nearly as rotten as a colleague of mine who claims his summer went downhill right after a major fire. It seems his swimming pool burned down.

Well hopefully everyone is back at it highly rejuvenated. Dave Halstead opened his message by wishing everyone a Happy New (Academic) Year. I would like to add that it would be nice if more of you would resolve to send me some information for future issues of CONTACT in this brand new academic year.

The end of summer somehow sends shivers up and down my spine as I think of the blowing snow coming in the not too distant future. It also makes me a little envious as I am reminded of my friends in the "banana belt" area of Windsor. They tell me that they don't look forward to winter either but then this year they expect to squeeze it in some day around January 23rd just prior to the beginning of tulip season.

## 1.3 Membership News

Dalhousie University - Mary MacGillivray is Acting Registrar, Bill Courier is Director of Admissions and Judy Redden is Associate Registrar.

Université Sainte-Anne - Janet (Maillet) MacInnes is now 'Secrétaire général -Registraire adjoint' and Gerald Boudreau has been named 'Vice-Recteur a l'enseignement'

Acadia University - Lyle Davis is now Assistant Director of Admissions and Student Assistance.

Athabasca University - Phyllis Frick has transferred from Mount Allison University to take up the new position of Assistant Registrar at Athabasca University.

Alex Reed has left Brock University to become Assistant Registrar at Athabasca as well.

Laurentian University - Steve Junkin replaces Glenda Thompson as Assistant Registrar (Records).

Mount Allison University - John Gardiner is now Director of Admissions at Mount Allison University.

École des Hautes Études Commerciales - Louise Leblanc/Registraire/ le 3 juin, 1985.

Université du Québec à Chicoutimi - M. Mario Gagné, qui occupait le poste d'adjoint au doyen de la gestion académique, est devenu registraire de l'Université succédant à M. Noel Tremblay.

Brock University - Keith Rae has become the new Assistant Registrar, Admissions and Graduate Studies, Keith was with Wilfrid Laurier University for many years as Assistant Registrar prior to going into business for himself. He replaces Alex Reed.

#### 1.4 Atlantic News

The recent meeting of the Atlantic Association of Registrars and Admission Officers (AARAO) was hosted by Memorial University, June 19-21, 1985 in St. John's, Newfoundland. Gerri Wilson, now Past-President AARAO, Glenn Collins, Registrar of Memorial and their colleagues hosted an informative and entertaining conference. The ARUCC executive members had the good fortune to be invited to participate in the conference in combination with their June executive meeting.

The new executive of AARAO for 1985-86 consists of the following:

Past-President	Geraldine Wilson, Registrar Sir Wilfred Grenfell College Corner Brook, Nfld.
President	Diane Morris, Registrar Mount Saint Vincent University Halifax, N.S.
Vice-President	Marian Abbott, Admissions Officer Memorial University St. John's, Nfld.
Second Vice-President	John Gardiner, Director of Admissions Mount Allison University Sackville, N.B.

Secretary	Carol Ryan, Registrar New Brunswick Community College Moncton Campus; Moncton, N.B.
Treasurer	Charles Hunter, Assistant Registrar Mount Allison University Sackville, N.B.

Other areas dealt with in the business meeting included the investigation of a common application form for the Maritime region, high school liaison, relations with the Atlantic Provinces Association for Continuing Education and its task force to investigate transfer credit arrangements for part-time students, and increased membership fees (Yes, they went up!).

Honorary Membership was approved for these retiring individuals:

Miss Marion Crowell, Associate Registrar of Dalhousie University  
Mr. Leo MacDonald, Director of Admissions of St. Mary's University  
Dr. Arnold Tingley, Registrar of Dalhousie University

New developments in the public school system in New Brunswick have led to the introduction of provincial achievement examinations (PAE). These examinations will be conducted in grade eleven Mathematics and grade twelve English and are compulsory for all high school students.

#### 1.5 Activités du Sous-comité des registraires de la CREPUQ pendant 1984-85 et plan de travail pour 1985-86

Sous la présidence de monsieur Claude Saint-Arnaud, le Sous-comité des registraires a tenu deux réunions en 1984-85. On trouvera, en annexe au présent rapport, la liste des membres du sous-comité.

En plus de superviser les travaux du Groupe de travail sur l'information et du Groupe de travail des directeurs d'admission, et d'administrer l'entente relative au transfert de crédits académiques et de frais de scolarité, les principales activités du sous-comité au cours de l'année ont été les suivantes:

- des avis ont été transmis au Comité des affaires académiques sur les questions suivantes:
  - l'admission d'étudiants algériens;
  - les équivalences pour les diplômes étrangers fournies par certains ministères;
  - les systèmes de notation en vigueur dans les universités québécoises;
- des avis ont été élaborés à l'intention des représentants de la Conférence au Comité conjoint de gestion de RECU sur les questions suivantes:
  - les dates de cueillette de données sur les clientèles en fonction

- du cycle budgétaire;
- les extrants de RECU;
- la mise au point d'un formulaire unique pour l'admission de candidats venant dans le cadre de programmes spéciaux;
- la supervision et l'évaluation du mécanisme de contrôle des acceptations multiples;
- la supervision de la production des statistiques d'admission;
- la supervision de la mise à jour de la brochure "Du collège à l'université";
- la concertation relative aux travaux de l'Association des registraires des universités et collèges du Canada (ARUCC).

Parmi les autres sujets qui ont été abordés par le sous-comité, on peut noter les suivants:

- la publication d'un logiciel sur les programmes des universités par la firme CSG Limitée;
- l'étude de questions relatives à la Loi 65;
- les BCU;
- les dates limites pour l'admission des candidats aux études supérieures;
- les politiques d'admission des étudiants étrangers;
- les inscriptions au trimestre d'automne;
- les procédures de demande de relevé de notes en regard des demandes de bourses;
- les pratiques d'inscription de la base d'admission sur les relevés de notes;
- le politique de distribution des formulaires de demande d'admission;
- les politiques concernant les frais relatifs à l'émission de relevés de notes ou autres attestations;
- la mise à jour de la publication de l'AACRAO sur le système d'éducation au Canada.

En 1985-86, le Sous-comité des registraires continuera de superviser les travaux du Groupe de travail sur l'information et du Groupe de travail des directeurs d'admission et la production des statistiques d'admission, en plus d'administrer l'entente sur le transfert de crédits académiques et de frais de scolarité. Il demeure enfin disponible pour tout mandat que

Le Comité des affaires académiques pourrait vouloir lui confier.

Liste des membres du Sous-comité des registraires:

SAINT-ARNAUD, Claude - (Président) Registraire, Université de Montréal;

ALLARD, Pierre - Registraire, Université Laval;

BLACKADER, Bridget (Mrs.) - Registrar, Bishop's University;

DELISLE, Jules - Registraire, Université de Sherbrooke;

GIRARD, Gilles, Registraire, École Polytechnique;

LACOMBE, Adrien, Registraire par intérim, École des hautes études commerciales;

LEIBU, Ygal - Registraire, Université du Québec à Montréal;

REGALBUTO, Grant - Directeur, Coordination du dossier étudiant, Université du Québec;

SCHULLER, Jean-Paul - Registrar, McGill University;

SMART, Bruce - Assistant Registrar, Concordia University.

## 2. CONFERENCE CALENDAR

### 2.1 Baltimore Invites AACRAO

The 1986 AACRAO meeting will be held in Baltimore's new, downtown Convention Center, one block from the revitalized Inner Harbor. Members will not have to spend very much of their free time getting to and from the many shops, attractions, and restaurants of Harbor Place. All of the meeting hotels are within four blocks of the Center. Many other attractions, such as Ft. McHenry, the Walters Art Gallery, the Peale Museum, and the Aquarium, are only a short distance farther away. Although there will be a variety of interesting tours offered, members will not have to rely on organized outings to see and experience Baltimore.

The AACRAO Vice-Presidents have been busy with the program committees developing nearly 150 professional sessions (plus pre-conference workshops). From the initial welcome at BWI Airport or Penn Station until the last goodbye after the post-conference tours, every effort will be made to make your stay in Baltimore one of joyful adventure.

### 2.2 Canadian Society for the Study of Higher Education

The 1986 annual conference will be held in Winnipeg from May 30 to June 1, 1986. The theme of the conference is "Postsecondary Education, the Cultural Agenda". Proposals for papers are invited, to be received by October 15, 1985. For information, contact Alexander Gregor, Faculty of Graduate Studies, University of Manitoba, Winnipeg, Man., R3T 2N2.

### 3. GOVERNMENT RELATIONS

#### 3.1 COU Submits Funding Brief to Ontario Treasurer

In a brief to the provincial treasurer, entitled "University Renewal: An Investment in Ontario's future", the Council of Ontario Universities (COU) identifies three critical areas "for the immediate attention of the government" -- operating funding for 1986-87, capital funding, and renewal of human resources. The 15-page brief was submitted to the treasurer prior to discussions held on 12 August with him and universities and colleges minister Gregory Sorbara. In describing the meeting, COU chairman Alan Earp said, "We welcomed the opportunity to be part of the consultative process leading to the preparation of the treasurer's fall budget. All parties seemed to be on the same wave length and we are very encouraged by the discussions".

The brief calls for a total operating income (grants and fees) increase of 8.6% for 1986-87--5.6% (\$90 million) "just to maintain the clearly inadequate status quo", and 3% (\$40 million) "as an initial installment to begin to rectify the shortfall identified by the Bovey Commission". Capital funding should increase from the \$40 million being provided in 1985-86 to \$66 million, says the brief, and Bovey recommendations pertaining to faculty renewal should be implemented.

#### 3.2 College Systems Under Review In Newfoundland and Saskatchewan

The Newfoundland government has approved in principle a plan to reorganize the province's vocational school system into a provincial college system. A white paper, outlining the changes and implementation strategy for introducing the changes over three years, has been distributed in the province. The government is calling for written submissions on the plan to be directed to the department of career development and advanced studies by October, 1985. The government hopes to finalize its plan for the overhaul by the end of December, 1985. Over three years the government white paper proposes to:

- establish a provincial college system of six institutions with 20 campuses, through consolidation;
- establish a division of colleges within the department of career development and advanced studies by abolishing the technical vocational education division;
- reduce the volume of training in traditional courses by 30-60% by discontinuing course offerings in specific institutions;
- introduce courses in new technologies and oil-related training; and
- establish a retraining program for displaced instructors.



Saskatchewan's community colleges will undergo a comprehensive review by community college trustees. The provincial government has given the Saskatchewan Community College Trustees Association (SCCTA) a grant of \$18,000 to conduct the review. Four major areas will be studied: 1) the philosophy of the college system and its relationship to the province's "new college mandate" aligning new programming to the needs of high tech and other industries; 2) the relationship of community colleges to other postsecondary institutions in the province; 3) rules, regulations and requirements for trustees; and 4) organizational issues. The review was initiated by SCCTA.

### 3.3 New Program Of Support For Hearing Impaired Students

Colleges and Universities Minister Gregory Sorbara today announced a new program of support services for hearing impaired students attending Ontario's postsecondary institutions.

Mr. Sorbara said that the Ministry will be contracting with the Canadian Hearing Society to supply sign language or oral interpreters, notetakers and amplification devices for hearing impaired students. The program will begin in September 1985 and be phased in over a five-year period at a total cost of approximately \$500,000. The program's first year budget is \$92,000. Initially, two centres, Ottawa and Toronto will be involved. The program will be expanded throughout the province as quickly as resources and the availability of trained interpreters permit. Priority will be given to part-time students since full-time students generally have access to funding for these support services.

The Minister is establishing an advisory committee with representation from the colleges of applied arts and technology, the university sector, service users, relevant provincial ministries and the service provider. The committee will advise the Ministry on program policy, standards of service and future directions of the service.

Mr. Sorbara said that the provision of the new service will improve the accessibility for deaf and hard of hearing students to postsecondary education in the province.

### 3.4 More on Funding in B.C.

Funding for B.C.'s three universities is being allocated through two programs operating, for instructional and research activities, pegged at \$271.6 million (down 5% from last year) and a new university adjustments fund, set at \$14.9 million (representing an infusion of 5%). Operating contributions in \$millions by institution are as follows: UBC--\$163.1; SFU \$60.1; and U Vic \$48.

The university adjustments program provides special financing to enable the universities "to adjust to the reduced level of funding" provided through operating assistance. Conditional allocations include: 1) a faculty adjustment fund to assist the universities "in adjusting their

faculty and staff complements to accommodate academic planning goals and available levels of funding" through early retirement, termination, faculty renewal and merit compensation; and 2) a research quality fund to assist university research activities "of proven high quality". Allocation by university in \$millions is: UBC--\$6.25; SFU--\$2.65; and U Vic--\$2.1. The balance (\$3.9 million) is to include a system cooperation fund to facilitate interinstitutional rationalization of research or teaching, and a contingency fund.

Disbursement of the university adjustments fund by the Universities Council of British Columbia (UCBC) is "conditional upon the development of the academic planning of the university system which will establish a context for future allocation decisions and program directions", states a UCBC press release.

### 3.5 Federal Funds Should go Directly to Students, Says Macdonald Commission

The federal government should channel its support for postsecondary education directly to students rather than through provincial governments, according to the recently released report of the Royal Commission on the Economic Union and Development Prospects for Canada (Macdonald Commission). The current system of cash and tax-point transfers to the provinces should be replaced by a tax credit or partial grant or tuition fee voucher scheme, thereby directing federal support to university programs demanded by students, states the commission's 32-page section on "Education and Training" in the second of its three-volume report.

The commission further recommends that provincial governments be encouraged to deregulate tuition fees. If its recommendations are accepted and student numbers remain constant, the commission points out, Ontario, Québec and Nova Scotia would receive somewhat more money while British Columbia, Newfoundland, Prince Edward Island and Saskatchewan would be the losers.

## 4. READING OR REFERENCE

### 4.1 Canadian University Enrolment in 1985-86

Since 1978-79, the number of full-time university students has increased by almost 100,000, from 367,000 to 461,000 in 1984-85. Yet, over the last few years, universities have lived in the shadow of potential declining enrolment, particularly since university funding has been frequently tied to the number of students enrolled. Given the uncertain future of university enrolment, the enrolment trends of the late 70's and early 80's have been reviewed to ascertain the likely pattern for this academic year (198586), and an outlook for the future.

The uncertainty about future university enrolment was caused by a decline in the participation rate of male students during the 70's. Participation rate measures the full-time undergraduate enrolment as a percentage of the 18-21 year-old population which represents the majority of undergraduate

enrolment. (The age structure of full-time undergraduate students has not appreciably changed over the last ten years.) The decline in the male participation rate had been only gradually offset by an explosive growth in female enrolment, especially in management and law programs. Since the early 80's, the 18-21 year-old population has started to decrease, but this has not yet had a major impact on university enrolment. Preliminary figures for 1984-85 indicate that full-time university enrolment grew by over 10,000 from the year before, despite the fact that the source population of 18-19 year-olds decreased by 66,000. This seems to confirm a continued increase in the participation rate, for both males and females. The 18-21 year-old age group participation rate has been estimated to be 22 percent for males and 20 percent for females in 1984-85. This trend varied, however, by university; some institutions experienced a decline in first year full-time undergraduate enrolment while others noted an increase over the previous year. In this context, it is of interest to note that Canadian university participation rates are approaching those of the United States.

For comparison, a review of university enrolment levels in the United States showed that an earlier decline in the 18-21 year-old age group did not result in a decrease in full- and part-time enrolment during the 80's.

One development worth noting is the substantial decline, in 1984-85, particularly in Ontario, in international student enrolment, which fell from about 36,000 the previous year to 33,000 in 1984-85. Had there been no decline in international student enrolment, full-time university enrolment would have grown by almost an additional percentage point.

Full-time graduate enrolment has continued to rise, increasing by 4 percent from 53,000 in 1983-84 to almost 55,000 in 1984-85, constituting 12 percent of total university enrolment, and has not been affected by demographic factors. For the next few years, graduate enrolment may continue to grow; this could be related to the lack of employment opportunities for holders of bachelor's degrees.

Another intriguing development is the fact that part-time credit course enrolment declined by 2 percent between 1983-84 and 1984-85, from 280,000 to an estimated 275,000. This trend was somewhat unexpected; many had assumed that part-time enrolment would continue to grow, given the different age structure of part-time students and the apparent need for further education. Part-time enrolment, representing 38 percent of total university enrolment, has not influenced overall university enrolment in recent years, as many in the university community had anticipated. For the immediate future, it appears that part-time enrolment in credit courses will not have a significant impact on overall university enrolment. However, there has been a substantial increase in the number of non-credit continuing education courses offered, both for professional and personal development.

The university enrolment pattern of 1984-85 raises a number of interesting questions. Is this trend going to continue for 1985-86 and thereafter? What factors have a major influence?

The overall unemployment rate of university degree holders for the 25 year and older age group was less than 3 percent for most of the 70's and increased to close to 5 percent in 1984, but this is still half the unemployment rate for all educational attainment levels. This may possibly provide an incentive for many to obtain a university degree. Although the evidence is conflicting, the improved economic climate of 1984 and 1985 may have contributed to the university enrolment pattern during the academic year 1984-85 and may have an influence for 1985-86, as may tuition fee levels, student assistance programs and the number of eligible high school graduates. Factors of a behavioural nature may also be involved; these include changing attitudes regarding the intrinsic merit of a university education and its potential impact on the quality of life as well the perception of manpower required to meet the needs of the information technology revolution.

Unlike the United States, where universities actively compete for potential students, Canadian institutions have yet to develop aggressive recruitment policies. In contrast, in the last few years most universities in Canada raised entrance requirements, thereby reducing the number of qualified applicants, and possibly discouraging many high-school graduates from applying. At the same time in almost all professional disciplines, such as the health sciences, engineering, law and management, enrolment has been further restricted, mainly due to human and physical resource limitations. As a result, enrolment levels in these disciplines have remained unchanged.

Preliminary results of a survey of anticipated 1985-86 university enrolment show that there will again be a growth in full-time enrolment. First year enrolment, however, may decline in a number of universities, but this is being partly offset by the large number of returning students who registered during the early 80's, and the increased proportion of students who are continuing their university education.

Although the 18-21 year-old source population is declining by 82,000, it would appear that overall full-time university enrolment will increase by another 10,000 students, though it may be affected by the continued decline of international students and the pattern may vary by region, as well as by university.

In the Atlantic provinces, Memorial University is expected to experience a 10 percent increase in enrolment. Overall full-time university enrolment in the Maritime region will increase, but first year enrolment may be slightly down for the second year in a row.

Quebec universities showed a growth in enrolment of about 5 percent between 1983-84 and 1984-85, and it seems likely that there will again be an increase, but of a somewhat lesser magnitude.

In Ontario, universities will experience a growth in enrolment, both in first year registration as well as in returning students, at a magnitude

of 1 to 2 percent. However, enrolment of international students will continue to decline for the third consecutive year. The restructuring of Ontario's secondary school system will strengthen university enrolment in the province for the next few years.

The Prairie provinces are experiencing a levelling-off in first year registration, but a small overall growth in university enrolment through returning students. British Columbia's universities, which had a puzzling decline in 1984-85 enrolment, are expected to show a growth of 1 to 2 percent for both first year and returning student enrolment.

In 1985-86, enrolment is expected to remain in the neighbourhood of 470,000 full-time and 275,000 part-time university students enrolled in credit courses, and there appears to be a possibility of continued growth in non-credit, continuing education courses, for personal and professional development. Every second full-time undergraduate student is female, compared to every fourth during the early 60's. This will not change appreciably in the next few years.

This anticipated pattern will undoubtedly go far to reassure the university community that the dramatic decline in the 18-21 year-old source population over the next few years will not have as significant an impact on university enrolment as had been thought.

#### 4.2 UBC Cuts Tenured Staff

Faced with an estimated shortfall of \$6.8 million, the University of British Columbia senate has approved the discontinuation of five programs and the layoff with one year's notice of 12 professors in the departments concerned. Nine of the 12 are tenured. UBC's faculty association has called the dismissals a breach of contract and a violation of academic freedom, charging that the university acted unilaterally by not consulting the faculty association as required by its collective bargaining agreement. The university administration disagrees, saying that two years of negotiations with the faculty association have failed to produce an agreement on the layoff of tenured professors. The programs to be cut are dental hygiene, which will be transferred to a community college, industrial education, recreation education, and communications and media technology. The university will also trim the arts and medicine faculties through \$one million cuts each, raise revenues through tuition and other fees, and realize other savings through attrition and early retirements.

#### 4.3 Publications

A report has been made to CIDA by Kim Bartlett on the evaluative study entitled **Report and recommendations on the foreign student fee issue at the Montreal universities**. A copy of this 150 page publication can be borrowed from the ARUCC Secretariat.

Their parents' education level--and not a lack of funds--is the strongest single influence on students' decision to attend college or university. Attempts to provide more information, counselling or financial incentives

will meet with limited success among students whose parents have limited education. This view advanced by David Stager, a University of Toronto economics professor, is among those stated by participants at a conference held last October by the Ontario Economic Council and now published in a 467-page report, "Ontario Universities: Access, Operations and Funding". The report is available for \$13 from the Publications Section, fifth floor, 880 Bay St., Toronto, Ont. M7A 1N8.

#### 4.4 Activités du Sous-comité des registraires de la CREPUQ en matière de systèmes d'information

La Conférence des recteurs et des principaux des universités du Québec a signé en 1984 avec le ministère québécois de l'Enseignement supérieur, de la Science et de la Technologie un protocole d'entente relatif à la gestion et au développement des systèmes de données sur les établissements universitaires. Ce protocole prévoit entre autre un partage des responsabilités quant à la gestion courante des différents systèmes, certains étant sous la responsabilité de la CREPUQ, les autres sous celle du ministère de façon à éviter des doublons d'efforts et de coûts. Des comités conjoints de gestion assument la responsabilité de la conception, du développement, de la supervision de la gestion courante de chaque système et de l'évaluation de leur efficacité. De plus, les données ainsi consignées dans les différents systèmes d'information sont accessibles à tous les partenaires impliqués selon les modalités convenues au protocole tout en garantissant la protection des informations sur les individus. Enfin, il est bon de noter que le ministère participe financièrement aux coûts assumés par la CREPUQ pour les systèmes dont elle est le site de gestion.

Les registraires ou des membres de leur personnel sont appelés à participer à titre de représentants des universités au sein de certains comités conjoints de gestion. De plus, les activités du Sous-comité des registraires de la CREPUQ prévoient une consultation régulière de ses membres pour établir des positions communes en matière de systèmes d'information. Les systèmes présentement gérés conjointement avec le ministère et où les registraires et leurs services sont:

- Transmission des bulletins cumulatifs uniformes (B.C.U.): ce système permet aux universités d'obtenir par voie électronique le bulletin de notes des candidats des collèges du Québec qui ont fait une demande d'admission dans leur établissement. En plus des résultats transmis, ce système fait une évaluation des notes selon une méthode convenue (cote Z). Il permet donc une meilleure évaluation des dossiers des candidats tout en favorisant une accélération du processus d'admission et en permettant des économies de ressources.
- Mécanisme de contrôle des acceptations multiples: ce système permet par une fusion des fichiers d'admission des universités d'identifier à deux reprises durant l'été les candidats qui ont accepté plus d'une offre d'admission, que ce soit dans un même établissement ou dans plusieurs. Un avis est alors expédié à chaque étudiant leur demandant dans un délai prescrit de régulariser leur situation. Des listes

sont envoyées dans les universités pour assurer le suivi de l'opération. Ce mécanisme simple et peu coûteux permet une accélération du processus d'admission par l'élimination plus rapide des listes d'attente et une meilleure adéquation dans le nombre de places offertes principalement dans les programmes contingentés.

- Statistiques d'admission: ce système d'information vise la mesure de l'accessibilité générale aux études universitaires par la production de différents extraits sur les admissions dans chacun des établissements ainsi que sur l'ensemble des établissements à partir d'une fusion des fichiers institutionnels et de l'identification des demandes multiples. Ce système permet également de mesurer l'évolution de cette accessibilité et de quantifier le phénomène du contingentement.

Ces trois systèmes sont gérés par la CREPUQ alors qu'un quatrième où sont impliqués les registraires est géré par le ministère.

- Recensement des clientèles universitaires (RECU): ce système assure l'enregistrement à chaque session des données sur les étudiants inscrits dans les universités, sur leurs activités ainsi que sur les programmes d'études offerts. Ce système en cours d'implantation servira éventuellement au dénombrement officiel des clientèles utilisées pour l'établissement du financement des universités.

#### 4.5 Job Prospects Improve for Graduates

Results of a recent "quick response survey" undertaken by the Toronto-based University and College Placement Association (UCPA) confirms that employers' recruitment of college and university graduates for 1984-85 is up considerably over previous years. Recruiting activity is up at 66% of colleges and 69% of universities completing the UCPA survey. The students in greatest demand by employers at either colleges or universities are those with business backgrounds. Computer technicians and technologists, and computer science graduates are also in high demand. Programs in least demand by recruiters at reporting institutions include chemistry, environmental studies, education, geography and arts.

#### 4.6 Camrose Lutheran College Gains Degree-Granting Status

Camrose Lutheran College has received approval from the province's private colleges accreditation board to offer 10 three- and four-year bachelor's programs. The private liberal arts college (affiliated with the University of Alberta in 1910) will now offer majors in English, history, music, psychology, religious studies, and science. Prior to the order-in-council that finalized Camrose College's degree-granting status, the college offered two-year transfer programs.

The private colleges accreditation board was established in 1984 following amendments to the Universities Act approved by the provincial legislature. The board has broad responsibilities relating to the establishment of standards required of private colleges in Alberta proposing to offer bachelor's degrees in programs other than divinity and to the periodic review and evaluation of these programs. The Alberta accreditation board is the first of its kind in Canada.

#### 4.7 Columbia College has Moved

After almost 50 years in its former location, Columbia College has moved to greatly improved and expanded facilities. Its new address is: 6037 Marlborough Avenue, Burnaby, B.C., V5H 3L6, Telephone(604) 430-6422.

#### 4.8 Statistics Canada on the Move

The announcement of a variety of decisions and initiatives from Statistics Canada indicates a reorientation in the way this federal department will be functioning:

**New Advisory Committees:** Statistics Canada has created a National Advisory Committee on Education to "provide advice on the development of statistical information on all aspects of education in Canada". It will identify gaps in education statistics as well as anticipate emerging trends and future needs. The Committee will be chaired by Thomas H.B. Symons, Vanier Professor at Trent; the 12 committee members include Bernard Shapiro, Director, OISE, and President of the SSFC, and Bernard Sheehan, University of Calgary, Vice-President, Communications, CHERN (the new Canadian Higher Education Network).

For further information on the Committee, contact James R. MacDonald, Director, Education, Culture and Tourism Division, Statistics Canada, R.H. Coats Bldg., 16th floor, Tunney's Pasture, Ottawa, Ont. K1A 0T6, telephone (613) 990-9035.

Similar committees will shortly be set up in each of Statistics Canada's other main fields of activity.

\* \* \* \*

#### Du nouveau à Statistique Canada

L'annonce de diverses décisions et initiatives de Statistique Canada indique une réorientation du mode de fonctionnement de l'agence fédérale.

**Création de comités consultatifs:** A la fin mai, Statistique Canada annonçait la création d'un Comité consultatif canadien sur la statistique de l'éducation, sous la présidence de Thomas H.B. Symons. Le Comité comprend en outre 12 membres dont M. Bernard Shapiro, directeur de l'Institut ontarien pour l'étude de l'éducation et président de la FCSS et M. Bernard Sheehan de la Faculté d'administration, Université de Calgary.

Pour de plus amples renseignements, veuillez communiquer avec James R. MacDonald, Directeur, Division de l'éducation, de la culture et du tourisme, Statistique Canada, Imm. R.H. Coats, Tunney's Pasture, Ottawa, Ont. K1A 0T6, téléphone: (613) 990-9035.



Des comités semblables seront mis sur pied prochainement dans chacun des principaux domaines d'activité de Statistique Canada.

#### 4.9 Trinity Western now a University

The legislature has changed the name of B.C.'s private Christian university at Langley from 'Trinity Western College' to 'Trinity Western University'.

The act, which gained almost unanimous approval, also gives Trinity Western authority to begin granting graduate degrees in three years.

With an enrollment of 838 last September, Trinity Western is privately financed, and receives no government support.

Last year it was accepted into full membership in the Association of Universities and Colleges of Canada, the organization that represents all recognized degree-granting academic institutions in Canada.

#### 4.10 University Financing Publications

The sixth edition of **Interprovincial Comparisons of University Financing**, covering the period 1974-75 to 1982-83, has been released by the tripartite commission composed of representatives of the Council of Ontario Universities (COU), the Ontario Council on University Affairs (OCUA), and the Ontario Ministry of Colleges and Universities (MCU). The report focuses on three questions: how much financial support is provided to universities; how does university financing fit into each government's priorities; and what proportion of provincial resources is directed towards university financing? The report uses eight indicators to compare provincial operating grants in the 10 provinces as in previous years. Data for the report were supplied by the appropriate ministry, grants commission or advisory council in each province. For a copy of the report, contact OCUA, 7th floor, 700 Bay St., Toronto, Ont. M5G 1Z6; telephone (416) 965-5233.

**Financial Statistics of Universities and Colleges 1983-84**, prepared by the Canadian Association of University Business Officers (CAUBO) in cooperation with the education division of Statistics Canada is available from AUCC publications, 12th floor, 151 Slater St., Ottawa, Ont. K1P 5N1. Cost is \$25 prepaid. Included are income and expenditure data for the 83 reporting institutions by five funds--general operating, trust and endowment, sponsored research, ancillary enterprises and physical plant. The report provides individual and aggregate income and expenditure information.

#### 4.11 The Canadian Higher Education Research Network

The Canadian Higher Education Research Network (CHERN) has been established this summer by the Canadian Society for the Study of Higher Education and the University of Ottawa's Faculty of Administration, through a grant from the Secretary of State's "Centres of Specialization Fund".

The objectives of CHERN are to promote analysis and documentation on higher education issues in both official languages and to link the research community and practitioners in government, the private sector and non-profit organizations through new information technologies. One of its first functions is to generate information and policy research on student-related topics such as accessibility to learning, student services (e.g. housing), international students, postsecondary education and the labour market, language immersion programs and bilingual education.

CHERN is presently undertaking a wide range of activities, including the publication of monographs, working papers and feasibility studies, as well as the organization of conferences, symposia and workshops.

As part of its mandate to promote research on Canadian higher education and in preparation for an October conference entitled "Higher Education: Crisis or Opportunity?", which CHERN will co-sponsor with the Royal Society of Canada in Ottawa, the Network is conducting a study dealing with past, present and future enrolment trends at Canadian universities, and preliminary results are presented in this announcement.

For further information, please contact: Gilles Paquet, Vice-Chair, Administration, CHERN, Faculty of Administration, University of Ottawa; telephone (613) 564-4918.

## 5. HELP WANTED

### 5.1 St. Lawrence College

St. Lawrence College Saint-Laurent in Cornwall requests information on automated scheduling systems. With an enrollment of about 2000, it is in the process of reviewing our timetabling methodology and philosophy and I have been seconded to this special project.

Through CONTACT I would like to ask the membership:

- a) Do you use an automated student scheduling and space scheduling package? If so, on what system(s) does it run?
- b) If you do not presently have an automated system, are you now doing (or have you recently done) any research into available software?

Please direct all responses and available literature on their systems to: Ron Leduc, Registrar, St. Lawrence College Saint-Laurent, Cornwall, Ont. K6H 4Z1.

Any information our colleagues may have on automated scheduling systems would be most appreciated.

## 5.2 McMaster University

Dr. R.P. Graham, a former Bedel of McMaster University has recently written a book on the various insignias of the University. As a followup to his project and as part of some research being prepared for McMaster's Centennial celebrations in 1987, he would like to know of any Canadian university which displays the shields of other Canadian universities in some prominent location on their campus. Please write directly to Dr. R.P. Graham, McMaster University, Hamilton, Ont. L8S 4L8.

## 5.3 AACRAO - The Media Showcase - A Call For Information and Participation

The AACRAO Professional Development Committee will program showings at the Baltimore meeting of video-tape, slide, film, multi-image productions which (1) were developed for Professional Development purposes, or (2) which have potential for Professional Development purposes when also shown to a wider audience than originally intended.

Example: A slide presentation prepared for entering freshmen students on the pressures of college life was shown to staff members who then became more sympathetic in working with students.

Example: A video-tape prepared for parents of potential freshmen discusses factors to consider in selecting a college and why it is not unusual for freshmen to be ambivalent about life goals. Seeing the presentation helped staff members understand the "changing-of-majors-phenomenon" so prevalent among students.

The **MEDIA SHOWCASE** will present at least ten well prepared, well presented productions which clearly demonstrate the advantages of communicating through the skillful use of media. The **MEDIA SHOWCASE** will run the productions in the same room at designated hours throughout the Baltimore meeting.

The Professional Development Committee invites you and your institution to participate in the Showcase by submitting information about media presentations in use on your campus which will help others develop similar ideas by viewing them. Participation will bring recognition to your institution and assist in the professional development of your AACRAO colleagues.

Do you know of media presentations which meet the Media Showcase criteria? If so, send the information listed below to the following address: Bobbie Burk, AACRAO Media Showcase, Stephens College, Columbia MO 65215, U.S.A.

Pertinent Information: Type of presentation (slide, video, etc.)  
 Length (number of minutes)  
 Topic (short summary)  
 Application (original use, broader use)  
 Equipment required (projectors, etc.)  
 Will you send or bring the presentation?

If your media presentation is selected for the **MEDIA SHOWCASE**, final arrangements and programming details will be discussed with you.

#### 5.4 Nominations For Honorary Memberships of ARUCC

ARUCC's biennial conference is the usual time for the presentation of honorary memberships. The conference at Minaki Lodge is fast approaching. If you would like to nominate someone for an honorary membership please direct your response to President Dave Halstead, Saskatchewan Technical Institute, Moose Jaw, Sask. S6H 4R4.

#### 5.5 And Finally . . .

Having children is an example of a hereditary trait; if your parents didn't have any children chances are you won't either.

**ARUCC MEMBERSHIP INFORMATION FORM**

If you have any news to be mentioned in future issues of CONTACT just complete and return this page to either your regional representative or the editor.

Larry Batt  
Registrar  
St. Thomas University  
Fredericton, New Brunswick  
E3B 5G3

Ygal Leib  
Registraire  
Université du Québec à Montréal  
Montréal, Québec  
H3C 3P8

Des Bevis  
Director of Admissions  
University of Manitoba  
Winnipeg, Manitoba  
R3T 2N4

Jim Boniface  
Associate Registrar, Records  
University of Waterloo  
Waterloo, ON  
N2L 3G1

**New Appointment(s)**

Name \_\_\_\_\_

Title \_\_\_\_\_

Date Effective \_\_\_\_\_

Name \_\_\_\_\_

Title \_\_\_\_\_

Date Effective \_\_\_\_\_

**News of Interest**

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Institution** \_\_\_\_\_

**Address** \_\_\_\_\_

**City** \_\_\_\_\_ **Province** \_\_\_\_\_ **Postal Code** \_\_\_\_\_

**Telephone** ( ) \_\_\_\_\_

## Nouvelles de Institutions Membres de L'ARUCC

Disposez-vous d'information susceptible d'intéresser les membres de l'ARUCC?

Le cas échéant, prière de remplir la rubrique ci-dessous et de l'adresser soit à l'éditeur de CONTACT soit à votre représentant régional.

Larry Batt  
Registrar  
St. Thomas University  
Fredericton, New Brunswick  
E3B 5G3

Ygal Leib  
Registraire  
Université du Québec à Montréal  
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Des Bevis  
Director of Admissions  
University of Manitoba  
Winnipeg, Manitoba  
R3T 2N4

Jim Boniface  
Associate Registrar, Records  
University of Waterloo  
Waterloo, ON  
N2L 3G1

### Nominations

Nom \_\_\_\_\_

Titre \_\_\_\_\_

Date d'entrée en fonction \_\_\_\_\_

Nom \_\_\_\_\_

Titre \_\_\_\_\_

Date d'entrée en fonction \_\_\_\_\_

### Nouvelles d'intérêt général

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\_\_\_\_\_  
\_\_\_\_\_

Etablissement \_\_\_\_\_

Adresse \_\_\_\_\_

Ville \_\_\_\_\_ Province \_\_\_\_\_ Code Postale \_\_\_\_\_

Téléphone ( ) \_\_\_\_\_