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Post-Secondary Student Mobility Across Canada and Within Ontario

Report on PCCAT's National Research
Project

Presented by PCCAT Research
Subcommittee

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Background of Project

- Key focus of PCCAT is inter-jurisdictional student mobility
- Little known about extent of mobility and if students receiving transfer credit
- Role of Research Subcommittee to do research on these and other questions

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Background of Project

- Project 1 an in-depth study of inter-jurisdictional mobility and student success at four universities
 - York
 - U of S
 - U of A
 - UBC



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Key Findings from Project 1

- Number of students transferring small
- Most transfer is university to university
- Geographical proximity important
- Students come with 1 to 2 years of credit

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Key Findings from Project 1

- Most go into Arts and Sciences
- Significant transfer credit granted
- Credit granted shortens time to degree
- Performance similar by source province

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Next Steps after Project 1

- Final report presented at PCCAT Annual Meeting in 2010
- Decision made to do broad-based survey of all universities in Canada but less in depth
- First job was to find funders

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Funders for Project 2

- Considerable interest at numerous organizations about mobility in Canada
- Funding secured from several sources
 - Council of Ministers of Education, Canada (CMEC)
 - Colleges and Universities Consortium Council of Ontario (CUCC)
 - Higher Education Quality Council of Ontario (HEQCO)
 - Association of Registrars of the Universities and Colleges of Canada (ARUCC)

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Research Subcommittee Members

- Noel Baldwin, Council of Ministers of Education, Canada
- Maureen Callahan, Colleges and Universities Consortium Council of Ontario
- Henry Decock, Seneca College
- Erich Dohei, Alberta Council on Admissions and Transfer
- Devron Gaber, BC Council on Admissions and Transfer
- Jean Karlinski, BC Council on Admissions and Transfer

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Research Subcommittee Members

- Ursula McCloy, Higher Education Quality Council of Ontario
- Lisa O'Connell, Maritime Provinces Higher Education Commission
- Natalia Ronda, Council of Ministers of Education, Canada
- Kate Ross, Simon Fraser University (representing ARUCC)
- Kevin Shufflebotham, Alberta Council on Admissions and Transfer



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Development of Dual Focus Project

- Ontario developing transfer system
- Need for data on extent of transfer
- Two Ontario organizations (CUCC and HEQCO) provided funds for Ontario focus on intra-provincial transfer
- We will report first on findings from national study, then on Ontario study



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Methodology

- Survey developed with 2 parts:
 - Part 1 requested actual student data
 - Part 2 requested info on data availability for future research
- Survey of all universities on inter-jurisdictional, including Ontario institutions
- Survey of Ontario only on intra-provincial

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Methodology

- Survey sent out electronically through ARUCC list serve, plus national and regional reminders
- Institutions surveyed if:
 - Members of AUCC or ARUCC
 - Degree granting public universities
 - Degree granting Colleges of Applied Arts and Technology (CAATs) in Ontario



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Methodology

- Student exclusions:
 - Undergraduate students in faculties of Education and professional faculties (Law, Medicine, Dentistry, Veterinary Medicine)
 - International students
 - Students who moved from private institutions
 - Graduate students



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Methodology

- Data masking for populations of fewer than 5
- Reporting by jurisdiction rather than institution, or institutional level reporting with made-up names (e.g., Institution X or Y)
- Athabasca gave permission to report its data separately
- Institutions named in Ontario study



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Methodology

- Important distinction between transfer and mobile students
- Transfer student receives some transfer credit on admission to receiving institution
- Mobile student also moves between institutions but receives no transfer credit



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Survey Response

- Across Canada, 39% response rate to Part 1 and 36% to Part 2
- By volume of total enrolments at undergraduate level in 2009/10, Part 1 respondents account for 48% of pan-Canadian university enrolment
- Low response rate among francophone universities (Moncton and Ottawa)
- No response to Part 1 from Ontario CAATs



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Survey Response

- Response rate varied across jurisdictions
 - Alberta, 6 of 8
 - British Columbia, 4 of 11
 - Manitoba, 2 of 5
 - New Brunswick, 2 of 4
 - Nova Scotia, 7 of 10
 - Ontario, 11 of 22 (not counting degree granting CAATs)
 - Quebec, 2 of 19
 - Saskatchewan, 2 of 3



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Data Limitations

- Sampling in each jurisdiction or region is not representative
- Quality of data reported by universities varies
- No distinction made between students who physically move and those enrolled through distance education



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Part 1 Survey Objectives/Questions

- Numbers of first-time undergraduate students transferring to a university from public post-secondary institutions in other Canadian jurisdictions (**inter-provincial transfer**) with and without award of transfer credit (transfer and mobile students) over a three-year period (2007/08 to 2009/10)
- Age and gender of these students

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Part 1 Survey Objectives/Questions

- Jurisdiction and type of institution from which they came
- Faculty and/or degree program they enrolled in at the university to which they transferred
- Similar questions for students moving among Ontario institutions only (**intra-provincial transfer**)

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Key Findings on Inter-Jurisdictional Transfer and Mobility: Part 1

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Figure 1: Transfer and Mobile students entering all surveyed universities, by year

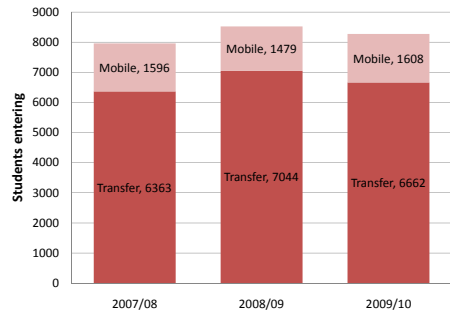


Figure 2: Transfer and Mobile students entering surveyed universities by jurisdiction and year

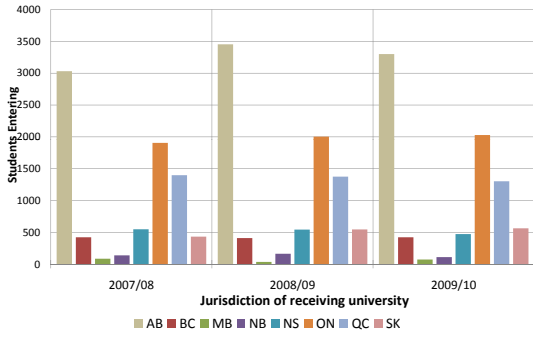


Figure 5: Age profiles of Transfer and Mobile students entering reporting universities in all jurisdictions, by year

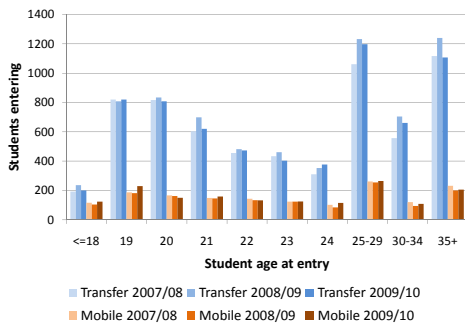


Figure 11: Entering faculty of Mobile and Transfer students in all jurisdictions by year

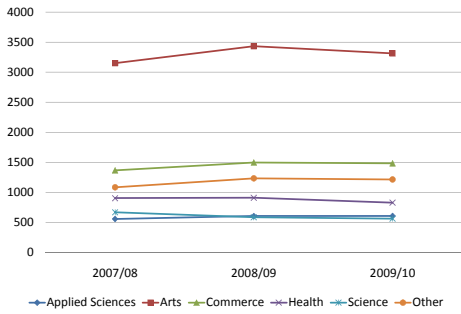


Figure 13: Program choices of Transfer and Mobile students by jurisdiction, all years

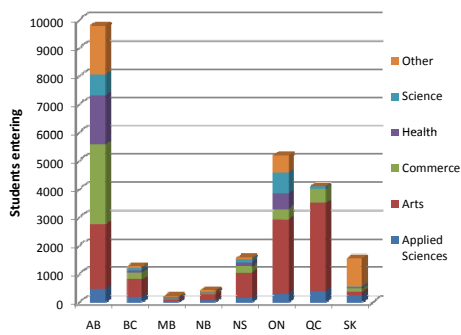


Figure 18: Transfer and Mobile students entering Alberta universities by source jurisdiction, all years

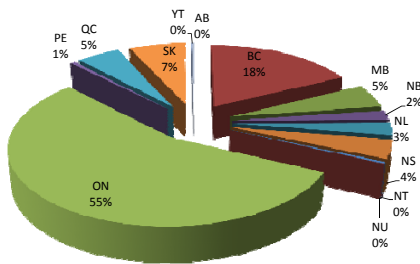


Figure 24: Transfer and Mobile students entering Ontario universities by source jurisdiction, all years

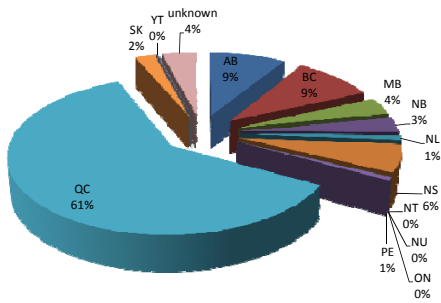


Figure 28: Transfer and Mobile students entering Alberta universities, all years

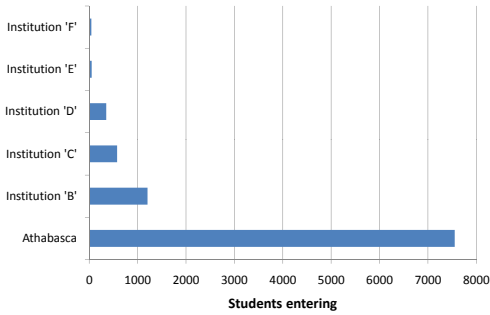
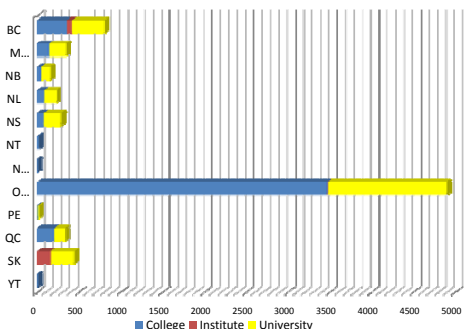


Figure 32: Transfer and Mobile students entering Athabasca University by jurisdiction and institution type, all years



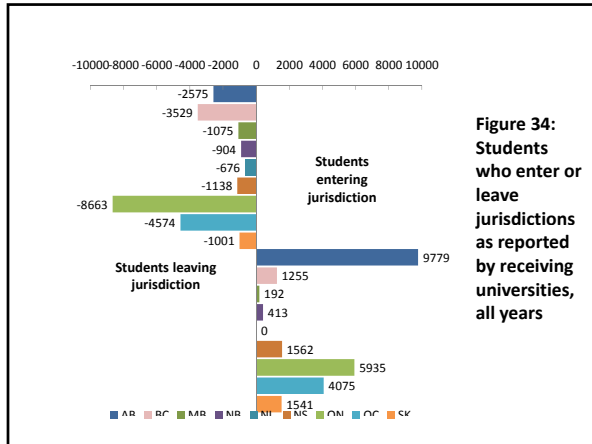


Figure 34:
Students who enter or leave jurisdictions as reported by receiving universities, all years

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Findings on Data Availability From Universities for Future Research: Part 2

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Realistic to Expect Reporting

- Name and location of previous post-secondary institution last attended ('institution' must be pre-defined)
- Dates of attendance (month and year)
- Quantity and sources of transfer credit
- Program at time of entry



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Realistic to Expect Reporting

- Latest program enrolled in
- Performance after entry
- Credentials earned
- Performance at time of credential completion



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Unrealistic to Expect Reporting

- Previous credentials earned
- Previous credit earned or attempted
- Previous faculty or program pursued
- Previous performance
- Reason why transfer credit was not granted
- Proportion by source of credit applied to a credential



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Conclusions

- Number of students moving to universities across jurisdictions is small
- Females outnumber males, particularly for transfer students (63%)
- Students are relatively older than other first-time university entrants
- Intra-provincial transfer far outnumbers inter-jurisdictional transfer



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Conclusions

- Majority of students (80%) receive some transfer credit at receiving university
- Athabasca is a huge player in inter-jurisdictional transfer, but many of these students may not actually move provinces
- Geographical proximity is very important to mobility patterns, even across borders

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Recommendations

- Key research questions have been answered
- No further widespread research based on survey data should be done by PCCAT in near future
- Systematic approach to collecting data would provide more complete data set for accurate inflow and outflow data

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Recommendations

- PCCAT, CMEC, and ARUCC should review former efforts by Stats Canada and determine if streamlined data (as suggested by Part 2 of survey) could more readily be collected nationally
- Efforts should be made to understand extent of student mobility and transfer at provincial level
- Any future research should address role of distance education in student mobility


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**Questions
on Inter-Jurisdictional
Transfer and Mobility**

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**Findings from Ontario Study on
Intra-Provincial Mobility and
Transfer**

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