

### **ARUCC 2014 – Roundtable 3**

Moving to new ways to recognize learning, from credit-hours to badges

Vers un nouveau modèle de reconnaissance des apprentissages, des crédits aux “badges”

**Here are some selected readings we came across that we thought could be of interest to you.  
Quelques articles que nous avons trouvés et qui pourrait vous intéresser.**

#### **About learning outcomes | Au sujet des résultats d'apprentissages**

7 THINGS YOU SHOULD KNOW ABOUT ...™ Competency-based education, Educause Learning Initiative, 2014. <https://net.educause.edu/ir/library/pdf/ELI7105.pdf>

*Cracking the Credit Hour* by Amy Laitinen, New America Foundation, 2012 (English only)  
[http://higheredwatch.newamerica.net/sites/newamerica.net/files/policydocs/Cracking\\_the\\_Credit\\_Hour\\_Sept5\\_0.pdf](http://higheredwatch.newamerica.net/sites/newamerica.net/files/policydocs/Cracking_the_Credit_Hour_Sept5_0.pdf)

Carnegie Foundation for the Advancement of Teaching Receives Funding to Rethink the Carnegie Unit, December 2012, by Thomas Toch and Elena Silva of The Carnegie Foundation for the Advancement of Teaching, December 2012. <http://www.carnegiefoundation.org/newsroom/press-releases/carnegie-foundation-receives-funding-rethink-the-carnegie-unit>

Competency-Based Education: Disrupting The Credit Hour, by Burck Smith., May 2014.  
<http://www.skilledup.com/blog/disrupting-credit-hour/>

Fueling the Race to Postsecondary Success: A 48-Institution Study of Prior Learning Assessment and Adult Student Outcomes, The Council for Adults and Experiential Learning (CAEL), March 2010.  
[http://www.oce.uqam.ca/images/images/PDF/mars2013/pla\\_fueling-the-race.pdf](http://www.oce.uqam.ca/images/images/PDF/mars2013/pla_fueling-the-race.pdf)

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[Sommaire en français] Une étude américaine démontre les bénéfices de la reconnaissance des acquis et des compétences, par Geneviève Rock, Mars 2013. <http://www.oce.uqam.ca/les-bulletins/88-cael.html>

Getting Started With Competency-Based Education: A Q&A With CBE Jump Start, by Robert McGuire, May 2014. <http://www.skilledup.com/blog/getting-started-with-competency-based-education-interview-cbe-jump-start/>

Learning Outcomes and Credit Transfer: Examples, Issues and Possibilities by John FitzGibbon, British Columbia Council on Admission and Transfer, February 2014.  
[http://bccat.ca/pubs/Learning\\_Outcomes\\_and\\_Credit\\_Transfer\\_Feb2014.pdf](http://bccat.ca/pubs/Learning_Outcomes_and_Credit_Transfer_Feb2014.pdf)

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Résultats d'apprentissage et transfert de crédits: Exemples, questions et possibilités par John FitzGibbon, le Conseil de la Colombie-Britannique sur les Admissions et les transferts, février 2014 (transmis par courriel).

Recognising Non-Formal and Informal Learning OUTCOMES, POLICIES AND PRACTICES, by Patrick Werquin, OCDE, 2010. <http://www.cicic.ca/docs/oecd/rnfil.en.pdf>  
<http://www.oecd.org/edu/innovation-education/recognisingnon-formalandinformallearningoutcomespoliciesandpractices.htm>

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Reconnaître l'apprentissage non formel et informel. RÉSULTATS, POLITIQUES ET PRATIQUES, par Patrick Werquin, OCDE, 2010. <http://www.cicic.ca/docs/oecd/rnfil.fr.pdf>  
<http://www.oecd.org/fr/edu/innovation-education/reconnaitrelapprentissageinformelresultatspolitiquesetpratiques.htm>

Will competency-based degree programs come to Canada? by Rosanna Tamburri, June 2014.

**Kathleen Massey & Elise Beauregard | ARUCC 2014 | June 17, 2014**

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<http://www.universityaffairs.ca/competency-based-degree-programs-are-growing-in-the-us.aspx>

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Des programmes d'études fondés sur les compétences au Canada? Par Rosanna Tamburri, Juin 2014.

<http://www.affairesuniversitaires.ca/les-diplomes-fondes-sur-les-competences-se-multiplient-aux-etats-unis.aspx>

Texas educator outlines “degree vertical” model to enhance engagement, outcomes, by Steven Mintz, May 2014. <http://www.insidehighered.com/blogs/higher-ed-beta/degree-vertical#sthash.EhnXZl5N.pggblnhE.dpbs>

#### **About MOOCs | Au sujet des FLOTS**

8 Things You Should Know About MOOCs, By Jonah Newman and Soo Oh, June 13, 2014,

[http://chronicle.com/article/8-Things-You-Should-Know-About/146901/?cid=at&utm\\_source=at&utm\\_medium=en](http://chronicle.com/article/8-Things-You-Should-Know-About/146901/?cid=at&utm_source=at&utm_medium=en)

A University's Offer of Credit for a MOOC Gets No Takers, by Steve Kolowich. The Chronicle of Higher Education, July 2013. <http://chronicle.com/article/A-Universitys-Offer-of-Credit/140131/>

American Council on Education Recommends 5 MOOCs for Credit, by Steve Kolowich, The Chronicle for Higher Education, February 2014.

<http://chronicle.com/article/American-Council-on-Education/137155/>

Better Prior Learning Assessment Can Be Higher Education's Merit Badge , by Dana Offerman, Vice President of Academic Affairs, Rio Salado College, 2012.

<http://www.evollution.com/accessibility/better-prior-learning-assessment-can-be-higher-educations-merit-badge/>

*Degreed* With Degreed you can track all of your academic, professional, and lifelong learning. Get credit for everything you've learned—all of it! <http://degreed.com/>

Ministère de l'Éducation nationale, de l'Enseignement supérieur et de la Recherche de France.

Pour « Mieux m'orienter avant d'entrer dans le supérieur, améliorer la réussite de mes études ou accéder à la formation continue, valider les acquis et compétences nouvelles. » <http://www.france-universite-numerique.fr/je-veux-suivre-une-formation.html>

Top Ed-Tech Trends of 2013: MOOCs and Anti-MOOCs, by Audrey Watters, Nov. 2013.

<http://hackeducation.com/2013/11/29/top-ed-tech-trends-2013-moocs/>