


A large group of graduates in green gowns and blue stoles are celebrating at a graduation ceremony. They are throwing their black mortarboard caps into the air, and many caps are seen floating in the sky. The scene is set outdoors with trees and stadium lights in the background.

**ARUCC Groningen & Student Mobility Project
Governance Consultation Meetings
May and June 2019**

Introductions

- ARUCC Project Steering Members
- ARUCC Executive Members
- Executive Lead for Project



A top-down view of a workspace. On the left, a silver laptop is open, with a person's hands typing on the keyboard. The screen shows a blue-themed interface with charts. To the right, a black laptop is also open, displaying a blue screen. In the foreground, there are several sheets of paper with handwritten notes. A hand is holding a blue pen, writing on one of the papers. The overall scene suggests a collaborative or individual work environment focused on project management or data analysis.

Quick Overview of the Project

The background image shows a university building with a large mural of diverse human faces. In the foreground, there is a pond that reflects the building and the mural. The scene is set outdoors with trees and a clear sky.

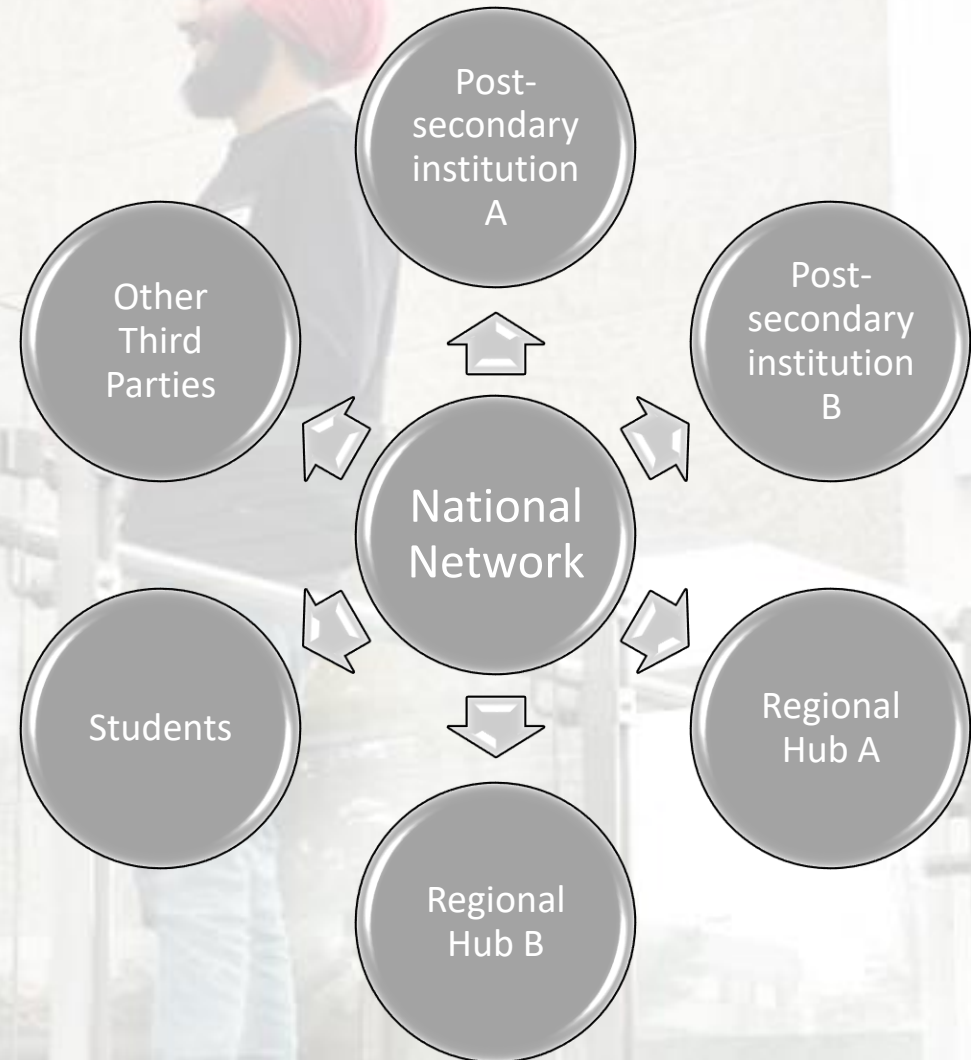
ARUCC Groningen & Student Mobility Project
Establishing a national data exchange network
to even service delivery and infrastructure across
Canada and enhance domestic and international
learner mobility and transfer.

National Model

- Supports Canada's diversity
- Mitigates document fraud
- Honours privacy regulations
- Supports internationalization
- Supports students

Maybe...

- An online wallet or portal for students



Project Led by Canadian National Associations

Association of Registrars of the
Universities and Colleges of Canada
(ARUCC)

Pan-Canadian Consortium on
Admissions and Transfer (PCCAT)

Canadian University Council of Chief
Information Officers (CUCCIO)

Canadian Post-Secondary Electronic
Standards Council User Group
(CanPESC) – PESC affiliate

Chair/Co-Chair



Shared Principles

- Improve student service and mobility
- Preserve and support institutional and provincial/territorial diversity, autonomy, and authority
- Address document fraud and sustain the Canadian higher education brand
- Advance improvements and enhancements that support student mobility and data portability
- Build on and complement existing student application and data exchange hubs supporting postsecondary
- Ensure national, evidence-based solution
- Close gaps





Endorsing the Project

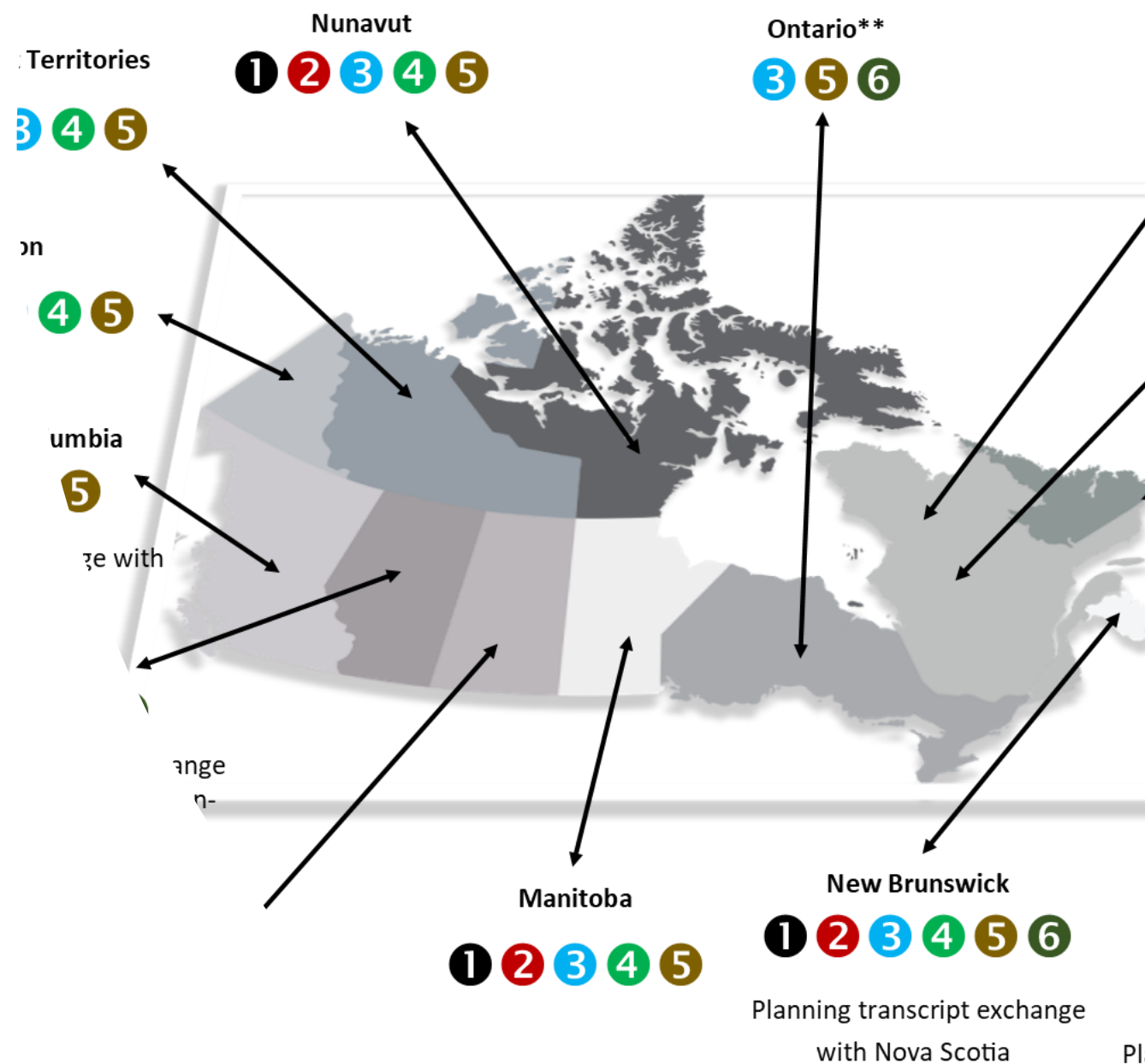
Close to 80 organizations endorsing the project including....

- Universities Canada
- Colleges and Institutes Canada
- Canadian Federation of Students
- Ontario Undergraduate Student Alliance
- AACRAO



CvS, RA

Beyond Closing the Obvious Gaps, Why Bother?



Support for Mobility

- Project's commitment to social mobility across all its dimensions: learner mobility, international mobility, labour mobility and workforce preparedness
- Project social mobility pillars:
 - Access
 - Quality Assurance
 - Service
 - Research

Working in partnership to support the mobile learners of today and tomorrow



Helping Our Students and Institutions

Inbound to PSIs?

- Growing inter-provincial mobility
 - Increases from 6% to 19% depending on region
- 154% increase in international students studying in Canada in last eight years
 - Top source countries: China, India, South Korea, US, France, Vietnam

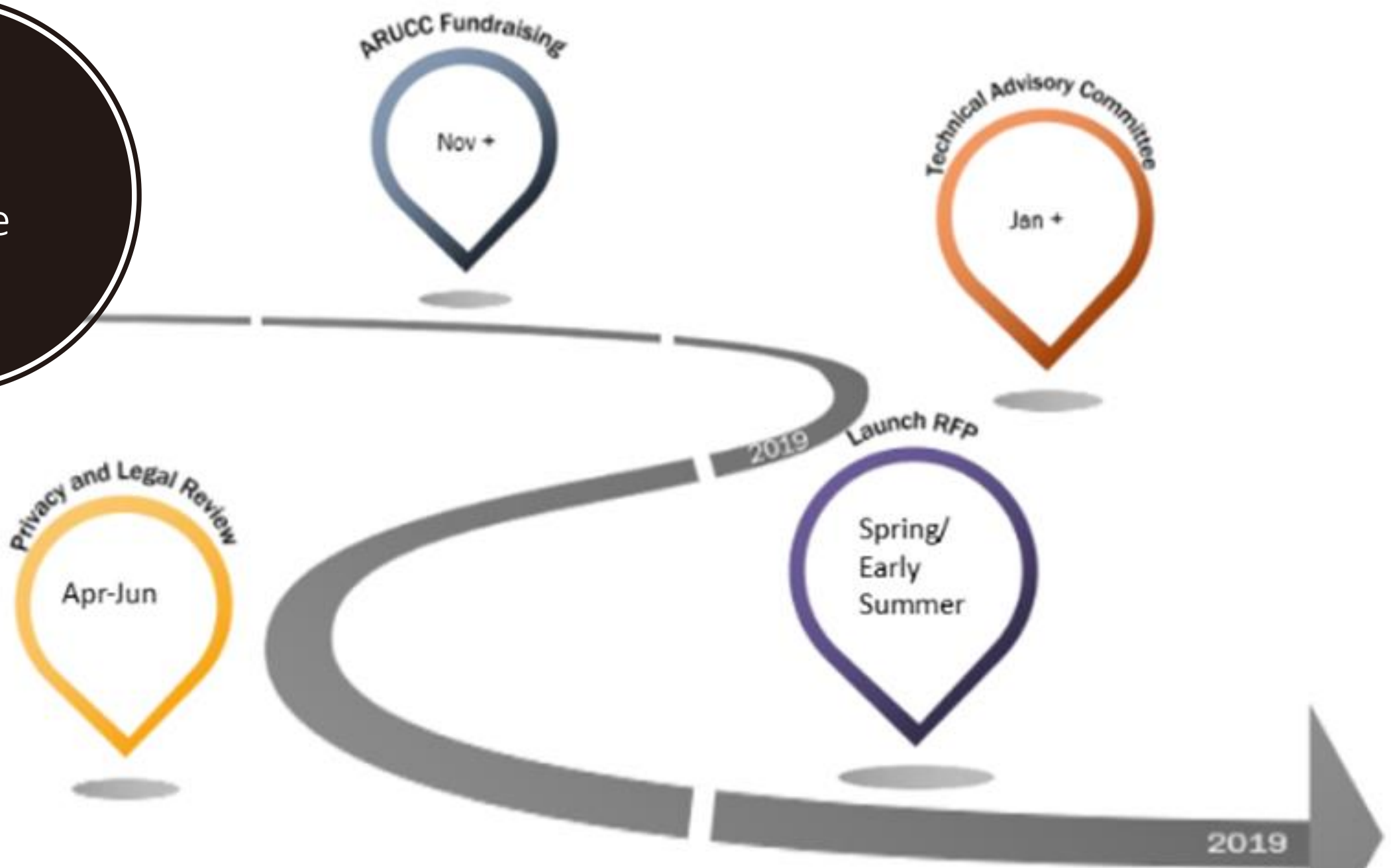
Growing Learner Mobility

Increasing Document & Identity Fraud!

Outbound to external third parties?

- 47% increase in international study permits issued in last three years
 - Increased government expectations to validate offers
- Tremendous increases across a host of services due to increasing requests to officially confirm enrolment and fees paid
- 11% increase in graduates in last five years
 - Increased pressure to confirm pending and official graduation

Status Update



A dimly lit desk with two laptops, papers, and hands typing and writing. The scene is viewed from an overhead perspective. On the left, a silver laptop is open, and a person's hands are visible typing on the keyboard. On the right, a black laptop is open, and a person's hand is holding a blue pen, writing on a piece of paper. There are several other papers scattered on the desk. The overall atmosphere is quiet and focused, typical of a professional meeting or collaborative work session.

Governance Discussion

Context for Project – Highly Complex!

- 13 provinces and territories in Canada – no national education ministry
- 200 + colleges, institutes, and universities
- 8 application centres and/or transcript exchange hubs (BC, AB, ON, QC, NS) – others planned
- 2 government high school credential repositories (BC, AB)
- 1 association that supports exchange (BCI)
- 8 pathway organizations



Discussion Document: Options for for the New National Data Exchange Network

Overview

This brief provides an overview and discussion questions focused on exploring potential options for the long-term operating structure and governance needs for the national student data exchange network. These require careful consideration given the federated nature of Canadian post-secondary education across 13 provinces and territories. As an ARUCC member or partner, your advice is needed as the project continues to move ahead.

ARUCC members represent registrarial leadership from recognized universities and colleges across Canada. These members formally endorsed the ARUCC Groningen Project in 2016 and in 2018 where a unanimous vote was tabled at the biennial meeting to continue the *exploration and development* of the Network. ARUCC is providing the current leadership in partnership with three other associations (PCCAT, CUCCIO, and CanPESC).

The scope of the national network is to create capacity that enables trusted exchange of official academic documents and data for domestic and international students applying to, enrolled in (either currently or previously), and graduated from Canadian post-secondary institutions.

The background information following this section outlines the current Project governance and the core priorities, operating goals, assumptions, and data exchange functionality needed for the national network.

Exhibit A provides a typology of options for the operating structure of the future entity given Canadian regulations. Pending further consultation, legal advice will inform the most appropriate next steps with respect to operating structure.

More information about the Project is available [online](#).

Governance Discussion

- What principles should inform the long-term governance for the national network?
- What principles should inform its operating structure?
- What other related considerations should be considered?

A photograph of a modern building with a large mural of diverse faces, reflected in a pool of water. The text "Your Thoughts on Governance?" is overlaid in white.

Your Thoughts on Governance?



Reminder!!

Groningen Declaration Network 2021
meeting in Ottawa

Week of May 3, 2021



Chair/ Co-Chair

Thanks!

<http://arucc.ca/en/projects/task-force-groningen.html>



Why Bother? Address Challenges

Capacity gaps

- No or very limited electronic student document and data exchange across provinces and territories
- No or very limited connection to trusted entities outside Canada
- No or limited connectivity with third parties outside of post-secondary institutions

Eroded student service

Resource and funding gaps

Unsustainable manual effort across entire student life cycle